



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Mysore Makkala Koota & Shri Dhramastala Manjunatheshwara Mahila Maha Vidyalaya
• Name of the Head of the institution		Prof. N Bharathi
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08212332865
• Mobile no		9880002590
• Registered e-mail		principal@sdmmmkmysore.in
• Alternate e-mail		bharathi@sdmmmkmysore.in
• Address		MMK & SDM Mahila Maha Vidyalaya, JLB Road, Krishnamurthy Puram
• City/Town		Mysore
• State/UT		Karnataka
• Pin Code		570004
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Women
• Location		Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mysore				
• Name of the IQAC Coordinator	Smt. K S Sukrutha				
• Phone No.	08212332865				
• Alternate phone No.	9113695465				
• Mobile	9900192418				
• IQAC e-mail address	iqac@sdmmmkmysore.in				
• Alternate Email address	sukrutha@sdmmmkmysore.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sdmmmkmysore.in/agar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sdmmmkmysore.in/about-iqac.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.48	2021	10/08/2021	09/08/2026
6.Date of Establishment of IQAC			05/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>12/09/2023 To 16/09/2023 - Department of Computer Science and Internal Quality Assurance Cell in association with ICT Academy Sponsored by Palo Alto Networks organized as a part of CSR initiative Five Days National Level Faculty Development Programme on Palo Alto Network Security Fundamentals. Mr. Siva Gopal, Technical Trainer, ICT Academy, Chennai was the resource person. No of participants - 24.</p>		
<p>06/10/2023 - Department Micro Biology in association and Internal Quality Assurance Cell organized Intercollegiate Workshop on Nanoscience in association with Nano-Ram Technologies. Dr. Phani Ratna, CEO and Founder of NANO-RAM Technology was the Resource person. MOU was exchanged with Nano-Ram Technologies. No of participants - 46.</p>		
<p>03/11/2023 - As an IQAC initiative Department of Biotechnology organized an International Webinar on Colon Cancer in Obesity by Dr. Balasubramanian Palaniappan, Assistant Research Professor, Dept. of Clinical and Translational Sciences, Marshall University, WV,USA. No of participants - 70</p>		
<p>20/02/2024 - Department of Library in association with IQAC organized One day workshop on Fundamentals of Research writing, Reporting and Publishing. The programme was inaugurated by Prof D Anand, Director, College Development council, Director, International center, UOM, Mysore, Director, Distance Education and Professor at B N Bahadur Institute of Management Sciences. Dr Premakumara G S, Professor of Economics , Sir M V PG centre,</p>		

University Of Mysore, Tubinakere, Mandy and Dr. B.Venkatraja , Associate Professor, Dept. of Economics, Chairman - SDM RCMS were the resource Persons. No of participants - 54

14/03/2024 To 15/03/2024 - Department of Biochemistry & IQAC in association with IBAB, Bangalore organized Two Days National Conference on Biochemistry- Emerging Science and Technology. Theme: Current Developments in Phytochemical Research and its Transdisciplinary Applications. Prof. Thippeswamy T, RTD Joint Director, CSRTI, Mysuru inaugurated the event, Dr. R P Singh, was the Guest of Honor and Prof. Bibha Choudhari, Coordinator from IBAB was present. Prof SR Ramesh was the Chief Guest while Prof. Nongthomba the Guest of Honor and Dr. Bibha Choudhari delivered the valedictory address. Number of beneficiaries - 151

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To conduct seminars/conferences/workshops/competitions</p>	<p>International webinar from the Dept of Biotechnology, National Conference from Dept of Biochemistry, Five Days Faculty Development Programme from the Dept of Computer Science, Workshops from Dept of Microbiology, Dept of Biotechnology, Dept of Commerce, Dept of Management, PG Dept of Commerce and Dept of Library, Lecture series in commemoration National Technology Day from Dept. of Physical Sciences were conducted;</p>
<p>To conduct more programs on Research Methodology, Intellectual Property Right and Entrepreneurship</p>	<p>Add on Course on Research Methodology is being conducted by Dept of Microbiology, Workshop by Department of Library, programs on research methodology, IPR and entrepreneurship have been conducted by PG Dept of Commerce, Dept of Biochemistry and Entrepreneurship Hub</p>

To conduct Inter-collegiate cultural and literary fest	Intercollegiate cultural and literary fest Prabhigyan 2024 was conducted. The programme was inaugurated by Poojya shri . Dr. D Veerendra Heggade. The chief guest for the Intercollegiate fest was Vid. Sridhar Jain founder of Sri Nimishamba School of Dance, Mysore and the guest of honor was Mr. Yashwanth Shetty , Content Creator, Janapada & Theatre Artist, Bangalore.
To Increase number of MOU's	Four MoU's were added to the existing list for the academic year 2023-24
To introduce more number of Addon Certificate courses	Introduced six add-on certificate courses during the academic year 2023-24
To introduce additional section in BCA programme	Additional section in BCA programme was introduced with 60 intake.
To get few Endowment Funds/ scholarships/prizes from stake holders	Scholarships worth of total Rs. 30- 40 lakhs was availed by the students through various schemes.Further, Dr M K Usha donated Rs.50000/- to Vidhya Nidhi scheme of Alumni Association which was decided to distribute among five needy students.

13.Whether the AQAR was placed before statutory body?	Yes
--	-----

<ul style="list-style-type: none"> Name of the statutory body
--

Name	Date of meeting(s)
IQAC	21/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	24/12/2024

15. Multidisciplinary / interdisciplinary

A traditional degree program is often well-suited for students who wish to explore scientific or technical subjects in depth, offering a broad foundation of knowledge. However, a potential drawback is that it can limit students to a single field of study for their future careers. With the introduction of the New Education Policy (NEP) 2020 during the academic year 2021-22, students now have the opportunity to pursue interdisciplinary programs, which cater to careers requiring expertise across multiple disciplines or provide the flexibility to tailor learning experiences as outlined by the NEP. In the first four semesters, students are offered flexibility in choosing open elective courses from a wide variety of options. Additionally, activities like Sports and Games, the National Service Scheme (NSS), Rangers, and community-oriented programs contribute to a more comprehensive educational experience. The inclusion of mandatory courses on Yoga, Health, and Wellness further emphasizes the importance of holistic development. In line with the NEP's vision, the institution has implemented the concept of Interdisciplinary Lecture Programme (ILP), which allows students to explore different fields of study. Various departments within the college collaborate to organize these interdisciplinary lectures, broadening students' perspectives and knowledge. Through their participation in the ILP, students gain exposure to a diverse array of ideas, fostering a well-rounded educational journey. Moreover, the Department of Computer Science has launched an add-on certificate course in Python Programming for their life science students, supporting their research efforts and further promoting the interdisciplinary approach.

16. Academic bank of credits (ABC):

Staff members, including newly hired individuals, participate in orientation sessions to become familiar with the New Education Policy (NEP) - 2020. Similarly, students receive thorough guidance on the NEP 2020 framework and its associated course structure, including credit systems, during orientation programs at the start of each academic year. The university supports this process through the UUCMS portal, which streamlines operations related to affiliation, admissions, and examinations. The alignment of program credits and curriculum with state standards ensures a smooth credit transfer process to affiliated institutions via the UUCMS software. This platform allows for the uploading of internal marks and

attendance records, while the affiliated university manages students' academic records through the Academic Bank of Credits (ABC). To aid students in understanding its benefits and usage, the university has uploaded informative videos about ABC on its website. Beyond academics, various extracurricular activities—such as sports, health and wellness, yoga, National Service Scheme (NSS), Rangers activities, and digital fluency programs—contribute to students' credit accumulation. Recognizing the importance of co-curricular achievement, these activities are integrated into students' overall academic performance, potentially improving their grades. As a result, students are motivated to excel in both academic and extracurricular areas, enriching their overall learning experience in line with the goals of the NEP.

17.Skill development:

Every day, students present value-based articles and current affairs or trending technologies during the first hour. These value-based articles focus on fostering positive values, ethical principles, and character development alongside academic knowledge. The current affairs and trending technology discussions are particularly beneficial, as they keep students informed about the latest developments across various fields, which in turn enhance their presentation skills and overall competence. The Personality Development Programme, Soft Skill Development Programme, and Campus Recruitment Training Programme, conducted during the first, second, and third years of degree classes, respectively, are designed to help students secure promising career placements. The projects and dissertations undertaken in the Life Sciences, Physical Sciences, PG Department of Commerce, and Computer Science departments provide practical knowledge, making students better prepared for the commercial job market. Through the Entrepreneurship Hub, the college has organized several programs for final-year students in B.Com, BBA, B.Sc, BCA, and M.Com, offering them valuable hands-on experience. Various certificate courses across departments equip students with in-demand skills, while industrial visits organized by these departments further enhance their practical abilities and expose them to real-world scenarios. Many departments also host subject-related competitions, helping students sharpen their skills in their respective fields and gain deeper knowledge. Additionally, to strengthen students' IT skills, the college has signed an MoU with Infosys Springboard.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In addition to offering English language instruction, the college

provides Indian languages such as Hindi, Sanskrit, and Kannada as optional and elective courses, enriching students' understanding of regional languages. Students also have the flexibility to choose Kannada as one of their open elective courses, catering to their diverse linguistic preferences. Given the predominantly rural background of many students, teachers adopt a bilingual teaching approach in English language and literature classes, ensuring that students feel comfortable and can easily grasp the content. In line with the objectives of the New Education Policy (NEP), the college has established the Kannada Club (Sangha) and organizes various programs under the "Nudi Rathna Sangha" initiative to promote students' appreciation for Indian languages. The college encourages and supports students who wish to pursue the study of any Indian language independently. The Literary Club hosts competitions in multiple languages, promoting linguistic diversity and enhancing students' literary skills. Additionally, the Cultural Club organizes events such as Rangoli, cooking, fancy dress, mehendi, and hairstyling competitions, fostering the spirit of "Unity in Diversity" while preserving and promoting Indian culture and traditions. The faculty of the Department of Kannada and Sanskrit actively encourages students to participate in radio programs (AIR) to further inspire and motivate them. The certificate course "Home Management for Happy Living" highlights Indian culture and heritage through sessions on Yoga & Pranayama, Ayurveda treatments, and handicrafts, promoting students' holistic well-being. The college magazine, HamsaDhwani, provides a platform for students to express themselves through articles written in any Indian language. Furthermore, the college organizes the Lakshmi Nagaraju Memorial Intercollegiate Classical Music Competition annually to promote Indian culture. Students actively participate in various cultural programs during events such as Fresher's Day, the Students' Council inauguration, cultural fests, College Day, and Farewell programs, all of which celebrate Indian traditions and culture. Indian recreational games like Kabaddi and Chess are encouraged in the sports section, promoting physical and intellectual activities among students and contributing to a well-rounded educational experience that honors Indian heritage and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To uphold the principles of Outcome-Based Education (OBE) within the newly implemented NEP Scheme 2021, the University provides clear program outcomes and course outcomes across all disciplines. To effectively implement OBE, departments organize sessions with experts from various fields, including academicians, research scholars, scientists, medical professionals, banking experts,

entrepreneurs, software engineers, and distinguished alumni. These sessions enhance students' learning by complementing their theoretical knowledge with real-world insights and practical applications. Students gain valuable experiences through visits to research laboratories, field trips, and industrial visits, offering them firsthand exposure to the subjects covered in their courses. Faculty members mentor students in both curriculum-based and non-curriculum-based projects, helping them develop skills crucial for their future careers. Internship opportunities are also promoted to bridge the gap between classroom learning and industry expectations. In addition to consistently strong academic results, including university ranks and gold medals, the college fosters a culture of research. Faculty members guide students in activities such as paper presentations, poster presentations, and publications. Special initiatives like the Student Faculty Programme at the undergraduate level and Teaching Practice at the postgraduate level prepare students who are interested in pursuing careers in academia. Students are also encouraged to take the KSET and NET examinations through dedicated training sessions, along with opportunities to enroll in SWAYAM and NPTEL courses. Furthermore, personality development programs, soft skill development initiatives, and campus recruitment training programs are systematically incorporated into the curriculum throughout all three years of the degree courses, ensuring a smooth transition from academia to the professional world. The success of these efforts is reflected in the fact that 176 out of 316 students have secured placements in leading companies, while 91 students are pursuing higher education at reputed institutions. This demonstrates the effectiveness of the college's commitment to preparing students for successful careers and further academic achievements.

20.Distance education/online education:

To support online education, the college offers access to a wide range of e-resources through a comprehensive framework. Faculty members use the EERPMS, an integrated software system, to upload learning materials such as notes, presentations, and videos, which are made available to students via their designated space on the college website. Additionally, the library's webpage provides access to previous year's question papers for reference, and both staff and students can access e-books through the Online Public Access Catalog (OPAC) with links from www.pdfdrive.com. Furthermore, e-resources from the NLIST subscription are available for use. To encourage continuous learning, both staff and students are motivated to enroll in add-on courses and Faculty Development Programs (FDP) offered through various platforms such as MOOC, SWAYAM, ARPIT, SWAYAM-NPTEL,

Coursera, ICT Academy, and UI Path. The college also organizes conferences, workshops, and seminars in hybrid mode to accommodate participants and speakers from different regions and countries. A dedicated browsing center is available to students for conducting research, accessing online materials for projects and presentations, and completing assignments, all free of charge. Wi-Fi-enabled classrooms further enhance access to online resources and support digital learning initiatives. Additionally, the college facilitates online tests conducted by various recruiters in the computer laboratory. To ensure continuous improvement and address student needs, feedback is collected through the EERPMS software and Google Forms, providing valuable insights for ongoing enhancement of the educational experience. Through these comprehensive measures, the college demonstrates its commitment to creating a dynamic and inclusive environment for online education and digital learning. The college has also established an MoU with Infosys Springboard and a membership with ICT Academy Chennai, offering online courses and certifications that help staff and students enhance their knowledge.

Extended Profile

1. Programme

1.1	401
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	893
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	305
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	314
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	13
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	TOTAL - 26, NO. OF CLASS ROOMS - 24, BOARD ROOM - 01, AUDIO VISUAL ROOM - 01
Total number of Classrooms and Seminar halls	
4.2	61.06
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	151
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to University of Mysore and adheres to the prescribed curriculum. This curriculum is delivered with a focus on integrating theoretical concepts with practical applications, mainly focusing on interdisciplinary learning and incorporating the latest trends and technologies in each subject. At the beginning of every academic year, an induction program is conducted to educate the students about the academic schedule. During this session, details of co-curricular and extracurricular activities planned for the year are also shared. The academic calendar is published on the college website at the beginning of the year, ensuring students have continuous access to it. The in-house software-EERPMS helps the students as well as teachers to monitor the overall performance of the students in curricular and extracurricular activities. To ensure effective curriculum delivery, faculty avail diverse teaching methodologies such as ICT-enabled classes, seminars, guest lectures and interactive sessions including quizzes and group discussions. A student feedback system is conducted at the end of each semester, allowing students to give direct evaluations of faculty teaching effectiveness.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdmmmkmysore.in/docs/2024/dec/1.1.1%20UG%20&%20PG%20Time%20Table%202023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, a master time table and activity plan is prepared and consistently followed. The college has 18 departments and 27 functional committees. Each department submits a proposed plan of activities at the beginning of the year which is strictly followed. The academic schedule is intimated to the students during the commencement of the semester itself.

The college's assessment committee conducts two internal assessments per semester to continuously monitor students' learning and comprehension of the subject. Students are informed about the assessment dates well in advance. After the two internal

assessments, semester-end examinations are held. A similar evaluation process is applied to practical sessions.

In addition to internal assessments, students are also evaluated through class seminars and assignments. To ensure continuous internal evaluation, the students are given day to day syllabus activity and actively monitored. The student, teacher and parent will be able to monitor the academic activities of the student with the help of in house software - EERPMS

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdmmmkmysore.in/docs/Calendar_2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

408

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution follows a holistic approach to education, emphasizing social responsibility, ethical awareness and community involvement. The day starts with a peaceful morning prayer, creating a positive atmosphere, followed by an hour devoted to value education, where students develop moral and ethical insights.

Our students are enthusiastic about giving back to the community, actively engaging in initiatives such as blood and eye donation drives, animal adoptions from Mysore Zoo, surveys and visits to old age homes. They also participate in Weekly Shramadhana, pulse polio campaigns and environmentally focused activities, showcasing their dedication to both civic responsibility and environmental conservation.

The college library is a vibrant hub of learning, featuring book exhibitions that commemorate the birthdays of famous personalities, encouraging human values and nurturing a love for literature. Our curriculum is thoughtfully designed to intertwine critical subjects with contemporary issues, enhancing students' knowledge and ethical perspectives. Courses like Environmental Studies, constitution of India, Business Leadership and Business Ethics explore essential themes such as equality, women's rights and corporate social responsibility.

By integrating academic excellence with real-world insights and ethical considerations, we equip our students to navigate the complexities of today's world with confidence and integrity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

107

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sdmmmkmysore.in/docs/2024/dec/1.4.1%20Stakeholders%20Feedback%20Report%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sdmmmkmysore.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

359

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

305

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college prepares list of slow and advanced learners by considering pre university and UG marks of students who get admitted to first year programs of UG & PG respectively. The institution also

monitors learning levels of students by conducting two internal tests per semester for NEP (first ,second and third year UG students) and one internal test for M.Com students. Internal test marks of students paves a path to identify advanced and slow learners.

Activities conducted for advanced learners

- Students participate in workshops
- Students are promoted to take up online certification courses by infosys springboard
- Teachers guide students to publish research articles in National/International Journals
- Teachers assign advanced learners to conduct Student Faculty Programme.
- Given responsibility and leadership in department clubs
- Involvement of students in In-house Projects.
- Participation in competitions at various levels

Activities conducted for slow learners

- Remedial classes.
- Repetition of lab experiments.
- Special attention during the class sessions.
- Special assignments.
- Discussion of previous question papers.

Activities for both advanced and slow learners

- Students are encouraged to present class seminars.
- Industrial/Field visits.
- Articles for wall magazines
- TED (Technical Education) lectures
- Movie Show
- Interclass competitions
- Guest Lecture Programmes
- Parent Faculty Programmes
- Alumni Faculty/Interaction Programmes
- Current Technology Trends
- Add on courses

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/2.2.1.A.2023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
893	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning Methods

- Students enhance their experiential learning in laboratories.
- Interclass competitions
- Industrial visits
- Students prepare wall magazines
- Involvement in class seminars
- Students of sixth semester BCA ,BSC(Electronics) and M.Com students were involved in curriculum based projects.
- Student learn through online diploma certification courses

Participative Learning Approaches

- Guest Lecture Programmes(GLP)
- Student Faculty Programmes(SFP)
- Interdisciplinary Lecture Programmes(ILP)
- Alumni Faculty/Interaction Programmes(AFP/AIP)
- Publish papers in National/International Journals
- Engage and learn during mathematics, sanskrit, philosophers and hindi days
- Participate in workshop
- Learn by participating in debate, case study presentation, product launch activity, problem solving activity, role play
- Involve in poster presentation

- Entail in class room activity, video shows, book and chart exhibition
- Attend conference
- Access to NLIST journals and E books to students

Problem Solving Methodology

The science students are trained in analysing the problem and develop solutions in the Labs.

Problem-solving Methodologies such as usage of Algorithms, Flowcharts and Data Flow Diagrams are taught.

Web designing is taught for computer science/computer application students.

All programmes of the college B.Sc(Physics, Chemistry, Mathematics, Electronics, Computer Science) , B.Com, BBA , BCA and M.Com have problem-solving methods which are taught in labs/theory classes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sdmmmkmysore.in/docs/2024/dec/2.3.1B-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college provides facilities for teachers to use ICT-enabled tools for effective teaching-learning process
- Projectors are fixed in 19 classrooms
- Two mobile projectors are available.
- Teachers also make use of the projectors available in the AudioVisual Room and Seminar Hall/Board Room.
- Wifi and LAN facilities are available.
- Printing facility is available.
- Apart from traditional teaching, Power Point Presentations are used for better understanding of the concepts.
- TED lectures and Animation videos are screened.
- Teachers of Computer Science/Computer Application, Mathematics and Electronics train the students using ICT facilities during their lab sessions.
- Internet facility in departments, browsing center, computer

labs and library are utilized by teaching fraternity.

- Teachers use social networking tools(whatsapp) to communicate with the student groups.
- Teachers upload learning notes to EERPMS - Educational Enterprise Resource Planning and Management System- an in-house software which is accessible to the students in the student space of the college website.
- Teachers upload hourly attendance through EERPMS. The SMS of absent information of the ward will be automatically sent to parents by the software.
- Curricular ,Co-curricular and Extra curricular activities and achievements of staff and students are recorded by teachers through EERPMS for the documentation purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

333

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a system in awarding internal assessment marks to the students which is transparent. The internal assessment marks

for NEP scheme(I ,II & III year UG) and CBCS scheme (I & II year PG) are 40 and 30 respectively as per the regulations of the affiliating university. The marks distribution for NEP UG program and CBCS PG programs are :

1. NEP Scheme UG Students- 40 Marks

C1 (Component 1)= First Test Marks (10 Marks) + Assignment Marks(10 Marks) = 20 marks

C2 (Component 2)= Second Test Marks(10 Marks) + Class Activity(10Marks)= 20 marks

2. CBCS PG Students - 30 Marks

C1= 15 Marks and C2= 15 Marks - C1 and C2 marks will be awarded considering the Internal test marks, assignments, group discussions, case studies and student seminars.

3. Practical Internal Assessment marks will be awarded as per the marks allotment scheme prescribed by the Board Of Studies(department wise) of the affiliating university.

The assigned IA marks will be notified to the students at every level. The students are instructed to check the IA marks in the UUCMS portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdmmmkmysore.in/docs/2024/dec/2.5.1B-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The assessment committee monitors the internal examination and related grievances.

The following mechanisms are adopted :

The assesment comitteee prepares test time table and is made known to students well in advance.

- The college will provide sheets to students during the

internal tests.

- The students are instructed by college authority to nullify malpractice.
- Invigilators being vigilant maintain discipline.
- Students grievances with genuine reasons (health issues, family issues , participation in intercollegiate competitions, involvement in NCC/NSS/Rangerscamps, placement assessments etc) will be considered to take up retest on seeking permission from HOI.
- The assessment committee prepares a timetable to conduct retest for the benefit of students and retest question papers will be prepared by concerned teachers.
- After internal examination, papers will be evaluated by subject teachers and the evaluated scripts will be distributed to students in class, and if any grievances, it will be dealt immediately.
- The teachers upload marks in google sheets provided by office administrator, further this marks will be reflected in students space of college website. The students can check the marks of all subjects using their student user ID and password. If any discrepancy is observed, the students will inform the concerned faculty and the issue be will resolved before awarding the final IA marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdmmmkmysore.in/docs/2024/dec/2.5.2%20B-2023-24.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has been following the NEP scheme since 2021-22 and abides by the rules and regulations of the University of Mysore. All 3year UG programmes of college during the year 2023-24 follow NEP Scheme and M.Com Program follow CBCS (Choice Based Credit Scheme). The college has 12 programmes and 401 courses under B.Sc(Physics, Mathematics, Computer Science, Electronics, Chemistry, Biotechnology, Biochemistry, Microbiology), Bachelor of Computer Application, Bachelor of Business Administration, Bachelor of Commerce and Master of Commerce.

- The MCOM Programme which comes under CBCS comprises of Hard Core(HC), Soft Core (SC) and Open Elective (OE) courses. A student will be part of HC, SC and OE courses which has 20 credits in all 4 semesters.
- NEP scheme has DSC(Discipline Specific Core Courses) , SEC(Skill Enhancement Courses) such as Digital Fluency, Environmental Studies, Health, Wellness & Yoga, Sports and NSS(National Service Scheme), OE(Open Electives) and AECC (Ability Enhancement Compulsory Courses)- Kannada, Sanskrit, Hindi and English.

Program outcomes and Course Outcomes of the courses is encompassed in college website, a copy is maintained in the library, and displayed on the departmental notice boards to make students know about the POs and COs of their programmes/courses. Teachers discuss the same in the classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdmmmkmysore.in/docs/2024/dec/2.6.1.B-2023-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following measures are adopted to evaluate attainment of POs & COs

- To strengthen the attainment of POs & COs, student centric programs such as Guest Lecture Program, Student Faculty Program, workshop, seminar, conference are organized.
- Further, by conducting orientation, class tests, CIE, industrial visits, project work, viva, group discussion, case study, internships, circuit designing, interclass competitions, seminars, conferences POs and COs are attained.
- Overall College result during 2023-24 in final year odd semester and even semester is 97.13% and 97.13% respectively.
- Percentage of Placements during 2023-24 is 56.06% (215 placements - 176 students were placed out of 314 students). The empowered students moving to the working environment indicates the attainment of PO.
- After completion of the program and courses, out of 314

students, 91 are pursuing Post Graduation, 55 are working and 11 alumni are involved in preparing themselves for various competitive examinations like UPSC, KPSC. Some are pursuing B.Ed, and few are self-employed.

- The feedback collected from outgoing students indicates that the programmes and courses have provided contentment to every individual, which has made the students self confident.
- Apart from traditional teaching and learning methods, teachers use ICT approach to achieve educational success in concern to POs and COs which is reflected in the university results, placement and progression to higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdmmmkmysore.in/docs/2024/dec/5.2.2.Alumni%20status%2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

305

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sdmmmkmysore.in/docs/2024/dec/2.6.3.C-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

<https://sdmmmkmysore.in/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken initiative to promote research and industry environment and impart new skills knowledge amongst staff and students by

- Exchanging MOUs with institutions such as IBAB Bengaluru, Infosys Spring Board, Nano Ram Technologies, Discitethe Learner's Consortium, Pooja Bhagavat Memorial Mahajana Education Centre, Confederation of Indian Industry, and membership in ICT Academy.
- Organizing scientific programs by inviting experts from research institutions and industry.
- Arranging Industrial/ Institutional/ Field visits to provide students with practical applications related to the subject.
- Conducting Entrepreneurship developmental activities to enhance the innovative and sustainable economic knowledge to the students.
- Celebrating National Technology Day by hosting ITECHNARY 2024- a State Level event;
- Observing National Science Day by conducting a special talk by a Presidential awardee and organizing interclass competitions.
- Involving staff and students in research initiatives such as in-house projects funded by Management (Seed Money Grants), research paper presentations, poster presentations, reviews and research article publications in journals, book chapters.
- Participation of staff members as resource persons.
- Conducting Add-on and skill development courses for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/3.2.1%20Add%202023-2024.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college advocates an attitude of societal commitment by involving in multifarious activities, promoting the ideology of an institute-community network.

- Departments of Physics, Computer Science, Biochemistry, English, Kannada and Mathematics conducted knowledge transfer extension activities for the students using laboratory equipment, computers labs, dramas and competitions.
- Environmental and biodiversity sustenance through sapling planting, water bowl preparation, animal adoption, birds and butterfly survey, campus and chamundi hill cleaning, dry waste collection drive was conducted.
- Legal literacy and awareness programs in the form of celebration of Constitution Day, International Democracy Day, Dr. BR Ambedkar Jayanti, Voters awareness, lectures on laws, traffic rules, cybercrimes and human rights, rallies to promote social justice were conducted.

- The students rendered service to conduct programs for health promotion like pulse polio drive, blood grouping and donation, eye and health check-ups, first aid training, Fit India Rally, organ donation registration, mind and body wellness sessions and lectures on nutrition, cancer, anemia, World Health Day, AIDS, etc.
- The staff and students visited the children studying in Government Blind School and Home for the Aged.
- Disaster Management Training was rendered to the students.
- Cultural Diversity was promoted through students performing in Yuva Sambrama, Kannada play, Othello, English play, Macbeth and the college fest, Prabhigyan 2024.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/3.4.1%20Add%20Info%2023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2249

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Green campus spread over an area of 2.22 acres with three storey building.
- Total built-up area is 4740.20 sq.mt (51023.08 sqft) .Well-equipped 24 classrooms with different seating capacity with CCTV(64) surveillance.
- Out of 24 class rooms,19 areequipped with LCD projectors.
- An A-V room with 350 seating capacity and a Board roomequipped with LCD projectors.
- Browsing centre with 25 computers.
- Wi-Fi enabled campus.
- The college has a centralized IT facility with LAN Connection with a speed of 100 Mbps leased line.
- College has 09 science laboratories, total of 229 computers, among them 151 computers are for student use.
- 41 web-cameras are available
- 15 departmental staff rooms with furniture, intercom, computer and internet facility.
- Well-stocked Library spreads over an area of 3170 sq ft with 150 seating capacity. Library is furnished and possesses separate reference, stacking and reading area. It is fully automated using in-house integrated software EERMS
- The Administrative section including Principal's cabin and the general office are ICT enabled
- Open-air stage of 600 seating capacity

- College has 82.5 KV generator, document scanner(2), Barcode scanner(04) , Laptops(4), printers(6), Mobile projectors(2) , Web cameras (41)
- Reprography facility
- Well maintained garden
- Canteen facility available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/4.1.1%20Infrastructure%20for%20teaching%20learning_2023-24.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is devoted to provide facilities for students' overall development. Alongwith basic amenities, it offers adequate space for cultural events and sports activities. To carry out a variety of cultural and athletic events, the institution has established separate committees and a students' council to support and guide the students in enhancing and refining their cultural and sports performances.

Cultural Activities

The quadrangle open air stage in ground floor, with 600 seating capacity. Sound system is installed whenever needed for the cultural activities. A-V room with seating capacity of 350 is utilized for co-curricular and cultural activities. Class rooms are also utilized for cultural activities after the class hours. Extravagant cultural events are conducted in the rented auditorium.

Sports, Games (Indoor and Outdoor)

Two playgrounds having an area of 19805.76 sqft and of 9817 sqft are available. Interclass and Intra class competitions like Kabaddi, throw ball, volleyball, badminton and tennikoit games are conducted in the college playgrounds.

Indoor sports like chess, carom and table tennis are conducted in class rooms. Aerobic classes were conducted to the students. Oval ground of University of Mysore is used for Annual athletic meet .

Yoga Centre

Yoga Classes are conducted by the Physical Education director in the A- V room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/4.1.2Facilities%20for%20Sports%20and%20Cultural%20activities%202023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/4.1.3ICT%20facilities%202023-24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.54

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: Educational Enterprise Resource Planning and Management System(EERPMS) an in-house comprehensive software in JSP and My SQL Database which is fully automated

- Nature of automation: Fully automated with provision for generating required report
- Server Version: EERPMS Version 3.0
- Year of automation 2011-12

EERPMS has the following facilities for library management:

- Auto member attendance with audio monitoring
- Photo identity of members
- Web OPAC
- Acquisition module
- Circulation module
- Serial control module
- Stock verification module
- Barcode scanning facility
- Facility for uploading URL of learning resources
- E- books catalogue
- Generation of various statistical reports on student usage, such as day-wise, class-wise and peak hours report etc
- Various housekeeping activities of the library such as data entry, issue, return and renewal of books, member logins etc.
- Technical processing
- E-.book searching facilities through OPAC
- Other Library Services:
- Open access
- Overnight book lending
- Issue of reference books to the students
- Orientation programme

- Reprography facility
- Display of new Arrivals
- Collection of news paper clippings on science and technology, education and health
- Conduct of Book exhibition cum sale in collaboration with publishers and booksellers
- CCTV surveillance for security reinforcement
- Best reader recognition
- Book bank facility

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sdmmkmysore.in/docs/2024/dec/4.2.1%20library%20details%202023-24-min.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.21

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

386

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College will allocate a budget every year based on the requirement wherein fund is received from the management to strengthen the IT facilities to fulfill the needs of students and faculties.

College IT facilities:

- Total of 229 computing systems, out of which 151 are exclusively for student use
- 100 Mbps Internet lease line facilities and 10 Wi-Fi access points
- 64 CCTV surveillance cameras installed in the campus
- Total of 41 web-cameras available
- Two dedicated servers - Windows and Linux for the smooth functioning of IT facilities
- The campus connectivity is through Optical Fibre Cable (OFC)
- Multimodal Biometric System (Fingerprint and face) to track the attendance of employees
- Campus computers are connected with internet facilities with a data transfer speed of 100 Mbps, with switching speed of 100 Mbps to 1000 Mbps, through HP manageable switch, Digisol, and D-Link switches.

- Management has purchased windows 10, Windows XP, M S office , Visual basic and Antivirus licensed software (Paper License)

EERPMS, an in-house Software, includes the following modules:

- Academic Management: Applicant registration, Provisional admission, Allotment of subjects and roll number, Faculty registration
- Library Management: Circulation, Reports, OPAC
- Administration Management: Activity Assessment, Communication, Grievance redressal
- Human Resource Management: Employee registration, Attendance, Leave application, Payroll generation
- Accounts Management: Financial journal, Purchase order, Sales order, Cash bank
- Inventory Management: Purchase order, Stock entry, Delivery note/return, Material consumption information

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/4.3.1_IT%20facilities_2023-24.pdf

4.3.2 - Number of Computers

151

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

59.59

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Physical facilities of the college is monitored by the Office superintendent.
- The campus, Library, Laboratories , Classrooms are cleaned regularly

Laboratories:

- Laboratories are maintained by lab attenders under the supervision of HoDs.
- Stock book is maintained in every laboratory .
- Instruments are serviced regularly.

Library:

- Library advisory committee chaired by the Principal includes the librarian, representation from teaching staff and four student representatives.
- All books are marked, classified and placed on the racks.
- Stock verification is conducted by a team comprising of teaching and library staff.
- Outdated books are waived off from the list as per the norms

Sports:

- The sports committee includes Principal, Physical Education Director, faculty members and student representatives which organizes sports events
- Stock book is maintained and sports equipments are verified annually
- Management provide funds to procure sports equipments

Computers:

- The annual maintenance of IT facilities includes software installation, upgradation, repair, maintenance of computers and accessories, and maintaining the internet and intranet facilities
- The college website is maintained regularly by Web-Team appointed by the management
- Anti virus software Kaspersky is installed wherever required

Classrooms:

- The cleanliness in the campus and classrooms is maintained by support staff
- Electrical items are maintained by electrician appointed by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/4.4.2_Systems_and_procedures_2023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

341

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://sdmmmkmysore.in/ces.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1530

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1530

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

176

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To form Students' Council, Student Welfare Committee will follow the norms, the principal appoints one of the senior faculty as the Students' Welfare Officer, to visualize the vision statement, students' council is democratically elected.

Students' Council: The class representatives are the members of the council elected by the class students, while the representatives of all the classes elect the office bearers. The elected Students' Council contributes by way of regular meetings and finalises student related activities.

Students participation in the functional and statutory committees and clubs such as Tech Amateur IT Club, Maths Club, Commerce and Management Club, College tours to enhance learning experience.

Students were involved in Cocurricular and extra-curricular activities such as , National festivals, Commemorative days, Students' Council Inauguration, Freshers Day, farewell, PRABHIGYAN- Inter Collegiate Fest, Youthotsava- the celebration of young talent, Yuvasambhrama, Blood Donation, Blind School visit, Inter collegiate throwball tournament. Interzonal Chess Tournament, Awareness

programmes on Cyber Crime, First Aid, Disaster Management, Eye Checkup, Adventure Camp, Pulse Polio Camp, NSS Camp, Lakshmi Nagaraju Endowment Music competition, Kannada Rajyotsava, Interclass Cultural and Literary Competitions.

A survey on Birds and Butterflies visiting our Campus was conducted by the students of Science and Nature Club.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/5.3.2%20reports%20of%20committees-2023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of the College has named and registered as "Rathna Manasa Hiriya Vidyarthiniyara Sangha (R)". The activities of the association are executed through the coordinator

nominated by HOI. Once in two years association elects its executive committee in the annual general body meeting. The HOI being the Ex Officio President, President of Alumni association is one of the executive members of IQAC of our College.

The knowledge, competence and experience of the alumni is made accessible by arranging interaction and Alumni Faculty Programme to face the future challenges. The College recognizes the alumni who have occupied prestigious positions by inviting them as guests in the organized program.

Alumni are actively connected through social media. Alumni meet is arranged every year.

The association has sponsored "The Best Outgoing Student Award" to encourage them.

College also provides an opportunity for alumni to participate in Annual Sports Day and Annual Day Celebration. The Annual and life membership collected by the alumni are credited to Alumni account.

The funds donated by the alumni are transferred to the following schemes like Annadasoha, Aksharadasoha, Aushadadasoha, Dhatti Upanyasamale.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/Alumni-report_2023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has taken the effort to improve the vision statement to empower women to meet global issues since it is committed to the holistic development of young women. Along with academic success, the university curriculum is effectively adapted by the institution that places a strong emphasis on fostering self-confidence, upholding moral principles, improving employability, encouraging holistic development, and helping students comprehend the importance of being responsible citizens through a variety of programs. Programs that are done in align with the "Vision and Mission" statement include:

Factors Pertaining Towards Empowerment of Women.

- Y.R.C.
- Ranger's
- NSS activities
- Academic Excellence
- Overall Result Sheets UG and PG
- ITECHNARY

Quality Education Imparted For Women Empowerment.

- Orientation for I year
- Class seminars
- Annual subscription to ICT Academy
- Student-faculty program
- Industrial visit
- Alumni faculty programs/Alumni Interaction Program
- Class room with ICT facilities
- Science and Nature club
- Legal Literacy club
- Education Abroad
- Personality Development Program
- Student Activities
- Faculty Programmes
- Guest lecture programmes
- Skill development programmes
- TED lectures
- Extension activities
- Inter disciplinary lecture program

Economic Empowerment Through Employment Opportunities.

- Career Guidance programs and campus recruitment drives

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in the various institutional practices, including framing the committees, distribution of responsibility amongst staff members, admission, examination process, organizing annual meets etc.

Case study: Annual Sports Meet

An Annual Sports Meet at an institution is an exciting and engaging event that brings together management, teaching, non-teaching staff and students.

- In compliance with the management standards, the HOI organizes and oversees the annual sports meet in accordance with the sports' rules and regulations and the assistance of the physical director.
- Initially, a budget is prepared by the physical director and forwarded to management via the Head of the Institution.
- The management sends approval after carefully reviewing the budget.
- The principal and physical director additionally convenes a number of committees that include both teaching and non-teaching staff.
- Students compete enthusiastically in a variety of sports during the annual meet.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/Annual%20Sports%20Meet%20%202023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the academic year 2023-2024, the institution achieved significant progress by launching a range of programs aimed at enhancing growth and development. Key highlights include:

- National and International Involvement:** The institution maintained its annual membership with ICT Academy, hosted a two days National-Level conference; organized 9 workshops, Seminar and an International webinar
- Strategic Collaborations:** 6 MoUs were signed.
- Infrastructure Upgrades:**
 - Internet speed upgraded to 100mbps.
 - Equipment purchased: a UPS system - Rs.14,160/-
 - 12 UPS batteries -Rs. 92,400/-
 - 31 web cameras - Rs. 51,350/-
 - 6 CC camera replacement - ??Rs. 17,600/- and
 - 24 Epson Projectors - 1,38,000/-.
- The institution effectively continued to use the Enterprise Resource Planning Management System (EERPMS), streamlining both academic and administrative processes to improve operational efficiency.
- Expansion of Academic Offerings:** To meet the evolving needs of students, the institution introduced 6 Add-on courses.
- 24 teaching faculty members participated in "Palo Alto 5 days FDP on Network Security Fundamentals", 59 students participated in "AWS certified cloud practitioner - 120hrs certificate course"
- Library Enhancement:** 384 additional books to the library worth rupees 2,00,005 /-
- National Recognition:** NIRF, India Today, and Outlook, demonstrating its commitment to academic excellence and progress.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/6.2.1-%20link-2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The rules and procedures established by the governing body act as guidelines for the institution's operations. The governing body ensures active participation from the management team, which consists of the President, two Vice-Presidents, two Secretaries, and six board members. The Governing Council includes the President, Vice-Presidents, Secretaries, a representative from the University, the Principal (or Ex-Officio Secretary), staff representatives, and nominated members.

In terms of the administrative structure, the management has empowered the Principal to make decisions regarding the daily operations of both academic and administrative functions within the school. The Principal works closely with the administrative officer, department heads, IQAC coordinators, and committee coordinators to fulfill these duties.

The Internal Quality Assurance Cell (IQAC) is chaired by the Head of Institution (HOI) and includes the Heads of Departments (HODs) of selected departments, a management representative, the senior administrative officer, a nominee from the local society or trust, a nominee from the employer, a nominee from an industrialist or stakeholder, a nominee from the students and alumni, and the coordinator of the IQAC.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/6.2.2-%20link-2023-24.pdf
Link to Organogram of the institution webpage	https://sdmmmkmysore.in/docs/2024/dec/Link%20to%20Organogram-%20link-2023-24.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare benefits are offered by the management.

- 15 days of casual leave
- 15 days of special casual leave, OOD required.
- 30 days of paid time off for non-teaching workers and 10 days for vacation employees.
- Every four years, EL encashment occurs.
- Faculty who have completed the required service are eligible for six-month maternity leave.
- Benefits such as ESI,EPF,Special Leave,and gratuities for staff members who have worked for the company for five years or more.
- Employees with sanctioning authority approval can take advantage of a salary advance provision.
- Loan of Rs.10,000 is available for non teaching employees,who must repay the amount with in ten months.
- Teachers who attend seminars, workshops, and conferences are reimbursed for their registration fees,TA,DA,and lodging costs.
- Additionally, the employees receive health benefits suchas arrangements for Mediclaim insurance that cover their family members.
- Permanent faculty are eligible for paid vacation leave.
- uniforms for workers in Group-D.
- Staff members' seed money for research projects.
- Promotions based on service and performance.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/6.3.1-2023-24.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The entire teaching staff is subject to a routine internal performance review system that is overseen by the institution's principal and developed by the management. The eight criteria in the PBSA model priorities the staff members' overall performance. Before being forwarded to management, the completed and filed PBSA is checked by the principal and the PBSA committee.

Individual communications are made regarding the observations and necessary improvements in each area. The principal examines and evaluates each of these. Following confirmation of the management's response on PBSA, the principal shares the results with the employees in a totally discreet manner. Following verification, the management pays out financial benefits to the employees.

Students can also voice their complaints about staff members by filling out a suggestion box that is conveniently located around campus. After appropriate confirmation and communication, HOI gives instructions to improve performance. Every semester, students have the chance to provide online reviews of each subject matter expert for every teacher. During Mentor-Parent-Mentee (MPM) meetings, parents are also given a platform to provide comments on the teaching and learning process. The principal receives the similar message from the PTA coordinator seeking more action.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/6.3.5-2023-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Both internal and external financial audits are routinely carried out by the institute. The administration has provided the organization with sufficient funding, which has enabled it to accomplish the objectives put forth by the organization. The department heads draft the plan, which the principal then analyzes, adds any material that is needed, and sends to management for approval at the annual budget meeting. The EERPMS accounts module, which is also available via the account area of the management section, is in charge of managing the college's accounts. Receipts and regular indents are kept up to date and reports are shared with management in Excel sheet.

After the fiscal year concludes, the management designates an internal team of accountants and auditors from the Head Office to do an internal audit in order to examine and verify all of the records. Following the completion of their work, the internal auditors

discuss and resolve a number of issues with the HOI. The Secretary thereafter receives a report from the auditor. In response, the Secretary requests that HOI clarify any ambiguities and explain any that are still unresolved. The audits are carried out by an external team of competent chartered accountants from M/s. Rampriya Das and Co. Mysore, who also prepare the balance sheets and final audit reports.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/Internal-audit-2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.65

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MOBILIZATION INCLUDES: Rent from using the college building for competitive tests; student tuition; additional course fees; fixed deposit interest; endowment rewards; and management's annual budget. Funds given out for several initiatives; mobilization of ICT Academy funds; Conferences and workshops have been sponsored.

FINANCIAL RESOURCES USED Employee salary, Registration fee, TA, DA, and Accommodation for Teachers and Students, Budget usage for the construction of infrastructure. Upkeep of the institution on an annual basis; funding for library updates, seed money for different research projects, projector installation, WiFi connectivity,

subscriptions to N-LIST, and ICT Academy membership.

HUMAN RESOURCES • A variety of academic roles have been filled by the organization's human resources. • A range of activities are undertaken by teaching staff members, and their workload is distributed in compliance with university regulations.

• Non-teaching staff are told to closely follow their work schedule and are obliged to take part in a range of intra-college activities.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/6.4.3(Fund%20mobilization)-2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Identifying Slow Learners & Remedial Support

- **Objectives:** Identify below average students, provide targeted support, address learning gaps, improve academic performance, and boost student confidence.
- **Identification:** Analyze previous academic records (grades, participation, assignments) II Pre University marks for UG students and Final Year Under Graduate marks for PG students.

Remedial Classes: Offer personalized instruction, focus on foundational concepts, and provide motivation & counseling.

2. Computer Literacy Programme:

Objective of the Programme: The program aims to bridge the digital concepts by providing computer skills to underprivileged individuals, especially rural school students, fostering intellectual and social growth, promoting long-term digital inclusion and empowerment, and addressing immediate educational needs.

About the Programme: In today's digital age, minimizing the gap between the "haves" and "have-nots" is crucial. The pandemic highlighted the need for digital skills, making online access

indispensable. This program empowers underprivileged students with essential skills like basic computer operations and internet usage. BCA students teach these skills in rural schools, promoting intellectual, social, and emotional growth, while preparing students for future success in a technology-driven world.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/slow_learners-2023-2024.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC employs various strategies to ensure quality, including:

- **Student Induction:** Orienting new students to the academic environment.
- **Faculty Development:** Conducting seminars and workshops on emerging technologies to enhance teaching and research skills.
- **Industry Interaction:** Facilitating guest lectures from industry experts to bridge the gap between academia and industry.
- **Skill-Oriented Pedagogies:** Implementing project-based learning, self-learning, internships, and industry-assisted projects to produce employable graduates.

Case Study 1: The IQAC organized a National Conference Outcome-Based Education by BioChemistry Department on the topic Emerging Science and Technology to promote academic accountability and maximize learning outcomes. The conference theme is aligned with current trends and addresses the evolving needs of higher education. Case Study 2: "ITechnary 2024Lecture Series " was designed to bridge the gap between theory and practice for students. By inviting experts from various scientific disciplines, the series aimed to:

- Enhance student understanding of the practical applications of theoretical knowledge.
- Demonstrate the interconnectedness of different scientific

fields and their contributions to technological advancements.

- Inspire students to appreciate the real-world impact of their studies.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/dec/BC-National Conference BEST 2023-2024.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sdmmmkmysore.in/ar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution implements gender-sensitive policies and programs, and creating a safe and inclusive environment for all genders. Also promoting women’s leadership and empowerment and actively addressing instances of discrimination or bias. The institution also organizes gender equity programs for all students and staff by organizing the following events:

The activities related to health, constitutional, human and women rights, work life balance, cybercrime, entrepreneurship, soft skills, personality development and leadership qualities among the students were conducted. These activities drew awareness in professional counselling to the students and guidance on financial investment, empathy between genders is favourable to culture at home, at business, and in society as a whole. Apart from organising, the students are encouraged to participate in the gender sensitization activities organised by university and other colleges.

File Description	Documents
Annual gender sensitization action plan	https://sdmmmkmysore.in/docs/2024/dec/7.1.1%20Gender%20Equity%2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sdmmmkmysore.in/naac/safetyandsecurity_23-24.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The college maintains well organized system for the sorting and disposal of waste.

DRY and WET wastes are gathered using designated dustbins and disposed to Mysore City Corporation on regular basis.

Solid waste is divided into categories such as paper trash, plastic, textile, shoes, ceramic, glass, rubber, and fiber were exchanged into useful stationaries for students.

Sanitary napkins are incinerated in the washroom to minimize the contamination of the environment.

Collected solid wastes was exchanged with Wealth Out of Waste (WoW).

Dry leaves from trees are stored in compost pit and used as manure for the plants.

Liquid Waste Management

Waste water from sanitary blocks and laboratory are fed into underground sewage and discharged into drainage.

RO rejects water is collected and used in gardening.

E-waste Management

Electronic wastes are collected by placing the items in the E-waste drop box located at college and transferred to the E-waste collection centre.

Reusable components such as Monitors, Motherboards, Mouse, Keyboards, Projectors, Hard disks are stored in designated room and used to its optimum under the supervision of the computer maintenance department and replaced.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has excelled at fostering peace and harmony among its students through a variety of initiatives run by capable committees. These groups organize special events including orientation, guest lectures, youth day, Fresher's and Farewell Day, Annual Day, Kannada Rajyotsava celebration, Democracy Day, Sadbhavana day that foster

regional, linguistic, and communal harmony among the students.

As an attempt to promote diversity, elections are held for Class Representatives and Student Council office bearers. To inculcate regional and socioeconomic values among students several guest lectures are organized on Leadership Qualities, voter awareness programs, Consumer Right's, Cyber Crime Awareness and various awareness rallies are held. To promote civic involvement students have participated in a range of volunteer activities like Fit India, Disaster Management program through YRC, Rangers and NSS.

An intercollegiate festival called Prabhigyan was arranged at the students' initiative to showcase their abilities and leadership traits. Numerous events, including competitions, Yuva Sambhrama and Fun Week, interclass competitions give students a platform to express themselves.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to cultivating responsible citizenship among its staff and students. To this end, it provides comprehensive education on constitutional duties, rights, and responsibilities. It instils a sense of civic duty through a mandatory course on the Indian Constitution and commemorates national and international days like Human Rights Day, Democracy Day and Youth Day. Eminent speakers inspire students by discussing the legacies of freedom fighters and highlighting the rights, obligations, and duties of citizenship.

The college prioritizes student well-being through initiatives such as International Yoga Day, Women's Day. Additionally, it encourages community engagement by involving students in social activities like Pulse Polio and voter awareness rallies. These efforts collectively contribute to the holistic development of students as responsible citizens, equipped with the knowledge, skills, and values to make a positive impact on society. The college's commitment to fostering responsible citizenship is evident in its comprehensive approach, which integrates academic learning, civic engagement, and personal

well-being. Organizes guest lectures for students of the Legal Literacy Club to raise awareness about the importance of voting and the dangers of drug abuse, to empower students to make informed decisions and contribute to a healthier and more engaged society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdmmmkmysore.in/docs/2024/dec/7.1.9%20Constitutional%20Obligations%2023-24.pdf
Any other relevant information	https://sdmmmkmysore.in/docs/2024/dec/7.1.9_Invitations-2023-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute is committed to helping its students develop a sense of global citizenship and national identity. The institute hopes to motivate students and employees by commemorating national and international holidays, paying tribute to individuals like Dr. K.V. Puttappa, Swami Vivekananda, Dr. Srinivasa Ramanujan, and Dr. A.P.J.

Abdul Kalam, Sudha Murthy, Poornachandra Tejaswi and hosting activities like book exhibits and guest lectures. Through encouraging students to think about historical occurrences and their impact on society, these celebrations honor the past while also influencing the future. The institute hopes to instill values of integrity, patriotism, and social responsibility through these initiatives, empowering students to become responsible citizens and contribute to a better future.

The institute emphasizes the value of historical personalities and their contributions to society by commemorating significant events like Gandhi Jayanti, Republic Day, and International Women's Day, which fosters future generations to strive for excellence. The institute's many programs show its commitment to fostering a strong sense of national identity and global citizenship, two things that promote students' overall development. Through the opportunity to engage with their cultural background and global perspectives, the institute is helping students become well-rounded individuals capable of addressing 21st-century issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Animal Adoption Practice

Objective: Inculcate wildlife conservation responsibility.

Context: Promote biodiversity and active conservation.

Practice: Fundraise, adopt an animal at Mysore Zoo, and recognize the college's contribution.

Evidence of Success: Increased awareness, strengthened responsibility, and zoo recognition.

Problems Encountered: Consistent funding and continuous participation.

This practice demonstrates the institution's commitment to environmental stewardship and community impact.

Interdisciplinary Lecture Program

Objective: Broaden student horizons and expose them to diverse fields.

Context: Encourage exploration, critical thinking, and interdisciplinary connections.

Practice: Faculty from various departments deliver engaging lectures to a mixed audience.

Evidence of Success: Positive student feedback, enhanced interest in interdisciplinary learning, and stronger departmental collaboration.

Problems Encountered: Coordinating schedules and ensuring content resonates with diverse students.

This program fosters a culture of inclusivity and holistic learning, equipping students with the skills and knowledge to address real-world challenges.

File Description	Documents
Best practices in the Institutional website	https://sdmmmkmysore.in/unique.php
Any other relevant information	https://sdmmmkmysore.in/docs/2024/dec/7.2_Best_Practices_23-24.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Visit to Old Age Home

Our institution believes in empowering women with not only knowledge and skills but also with human values. Recognizing their crucial role in caring for both the elderly and future generations, we organize visits to an old age home at least twice a year.

During these visits, students distribute essential items (groceries) and perform vibrant cultural programs to entertain the residents. This initiative fosters empathy, respect, and social responsibility among our students.

The invaluable experience of interacting with the elderly, learning from their wisdom, and understanding the importance of caring for them enriches their lives.

By nurturing compassionate and responsible citizens, our institution is shaping the minds and hearts of future generations, preparing them to make a positive impact on society.

This outreach activity exemplifies our commitment to empowering women with both knowledge and human values.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To achieve high NAAC accreditation ranking.
- To obtain Ph.D guideship/co-guideship recognition for qualified life science faculty.
- To motivate staff for Ph.D enrolment and to qualify in NET/SLET exams.
- To publish research articles in recognized journals.
- To host conferences/seminars/workshopsat various levels.
- To establish a new Computer laboratory.
- To establish additional MOUswith other institutions and organizations.
- To identify donors to sponsor for endowment/ scholarships/prizes.
- To upgrade IT and other infrastructures.
- To increase the number of solar panel installation.