YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Mysore Makkala Koota & Shri Dhramastala Manjunatheshwara Mahila Maha Vidyalaya**
• Name of the Head of the institution	**Prof. Sainath Malligemadu**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08212332865**
• Mobile no	**9886166750**
• Registered e-mail	**principal@sdmmmkmysore.in**
• Alternate e-mail	**bharathi@sdmmmkmysore.in**
• Address	**MMK & SDM Mahila Maha Vidyalaya, JLB Road, Krishnamurthy Puram**
• City/Town	**MYSORE**
• State/UT	**KARNATAKA**
• Pin Code	**570004**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Women**
• Location	**Urban**

• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mysore**
• Name of the IQAC Coordinator	**Smt. K S Sukrutha**
• Phone No.	**08212332865**
• Alternate phone No.	**9880002590**
• Mobile	**9900192418**
• IQAC e-mail address	**iqac@sdmmmkmysore.in**
• Alternate Email address	**sukrutha@sdmmmkmysore.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://sdmmmkmysore.in/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sdmmmkmysore.in/about-iqac.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.48**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC	**05/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

27th and 28th June 2023 - International Conference on "Recent Research and Innovations in Life Science 2023" was organized by the department of Microbiology and IQAC in Collaboration with Association of Microbiologists of India-Mysore Chapter AMI-MC

10/12/2022 - International Webinar on the topic BIOPATH - RNAi Technology organized by Department of Biotechnology in association with IQAC to the students of B Sc Biotechnology (BtBM)

19/05/2023- Department of Computer Science and IQAC Organized ITECHNARY 2023 - A National Level Competition to commemorate National Technology Day.

08/02/2023 - 10/02/2023 - As an IQAC initiative in association with ITC Private Limited, Wellbeing out of Waste (WOW) and E Sree Foundation organized 3 Day "School Exchange Recycling Program(SERP)". MoU was exchanged between MMK & SDM MMV and E Sree Foundation.

13/02/2023 To 23/02/2023 - A ten-day certificate course on CYBER SECURITY FOR EDUCATORS AND STUDENTS - STAGE 3 was organized which is a CSR INITIATIVE MICROSOFT PHILANTHROPIES Implemented by ICT Academy

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct more number of seminars/ conferences/ workshops/Guest Lectures/visiting faculty	Organized One International Conference, One International Webinar, One National Level Competition, One University Level Seminar, One Intercollegiate level Fest, One Intercollegiate level competition, Nine workshops, Two FDP's and 35 Guest Lectures
To conduct more number of extension activities	Conducted fourteen extension /outreach activities by various departments of the college and six extension /outreach activities by various functional committees of the college
Increase number of MOU's	With the existing 5 MoU's exchanged 3 new MoU's with • E Sree Foundation, Hyderabad, associated with MCC on 01/01/2023 under the Wellbeing Out of Waste(WOW) an initiative of ITC. • Institute of Bioinformatics and Applied Biotechnology (IBAB), Bangalore on 28/6/2023. • TIMEs, Mysuru.
To increase Industrial visits, Internships	A total of twelve industrial visits/ study tours were organized by various departments were organized during the academic year. Further Nine students from Life Science departments undergone internship programme
To organize Mega Pool Campus Drive	A total of two job fairs and three campus drives for final year students were organized during the academic year.
To introduce more number of Addon Certificate courses	Eight add-on/certificate courses were completed and two are ongoing during the academic year 2022-23.

Variety entertainment programme	Cultural Committee in association with Student Welfare Committee & IQAC organized
To avail funds from the SDM University for the research activities of innovation & Incubation Centre	A total of Rs. 1,50.000/- was sanctioned by the Management for the five in house projects undertaken by the faculties of Life Science.
To procure grants from UGC, CSR, DBT and other agencies	Submitted a proposal for funding to DST SERB for three Days National Workshop on NMR Spectra Data Analysis submitted by Dr Wethroe Kapfo file number SSY/2022/000520 on 29th July 2022.
To get few Endowment Funds/ scholarships/prizes from stake holders	Sri Ashwath Narayana, Proprietor of Bhavasar Textliles, Mysuru, instituted an appreciation prize of Rs.50,000/- in the name of his wife Late Smt. B. A. Kavitha for the passed-out BCA student/s who secures highest marks in all six semesters
Upgrade college ICT facilities	Purchasing of smart boards is under process and twelve projectors were installed in the class rooms during the academic year 2022-23
To conduct career Quest Program	Most of the departments organized Career Quest Program in association with Career Guidance and Placement Cell of the college to guide the students in their respective fields

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
IQAC	25/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022- 2023	28/02/2024

15.Multidisciplinary / interdisciplinary

A traditional degree program may be more appropriate for students who seek to delve into scientific or technical subjects, emphasizing a broad spectrum of knowledge. However, a limitation of this approach is that students may find themselves constrained within a single area of study for their careers. With the implementation of the New Education Policy (NEP) 2020, introduced during the academic year 2021-22, students now have the option to pursue interdisciplinary studies programs for various reasons. These may include careers that demand expertise from multiple disciplines or the desire to customize learning experiences according to the structure outlined in the NEP. In the initial four semesters, students are granted flexibility in selecting open elective courses from a diverse range of options. Furthermore, the inclusion of activities such as Sports and Games, National Service Scheme (NSS), and Rangers, as well as community-oriented programs, enhances the readiness of learners. Mandatory courses on Yoga, Health, and Wellness are integrated into the curriculum to prioritize holistic development. In alignment with the vision of the NEP, the institution has instituted an Interdisciplinary Lecture Programme (ILP), providing students with opportunities to explore diverse fields of study. Various departments within the college have collaborated to organize and conduct interdisciplinary lecture programs, enriching students' perspectives and knowledge bases. Through participation in ILP, students are exposed to a plethora of ideas from different fields, fostering a well-rounded educational experience.

16.Academic bank of credits (ABC):

Staff members, including newly recruited individuals, undergo orientation sessions to familiarize themselves with the New Education Policy (NEP) – 2020. Similarly, students receive comprehensive guidance on the NEP 2020 system and its associated course structure, including credit patterns, during orientation programs at the beginning of each academic year. The university

facilitates this process by providing the UUCMS portal, which streamlines operations related to affiliation, admissions, and examinations. The alignment of program credits and curriculum with state standards enables seamless credit transfer to affiliated institutions through the utilization of the UUCMS software. This platform facilitates the uploading of internal marks and attendance status, while the affiliated university assumes responsibility for maintaining students' academic records. In addition to academic pursuits, various extracurricular activities such as sports, health, wellness, yoga, National Service Scheme (NSS), Rangers activities, and digital fluency initiatives contribute to students' credit accumulation. Recognizing the significance of co-curricular excellence, students benefit as these achievements are factored into their overall academic performance, potentially resulting in higher grades. Consequently, students are motivated to excel in both academic and extracurricular realms, thereby enhancing their overall learning experience in line with the objectives of NEP.

17.Skill development:

Students present Value based articles and Current affairs/Current Trend Technology in the first hour of everyday. Value based articles which emphasizes the cultivation of positive values, ethical principles and character development along with academic knowledge. Current affairs/Current Trend Technology highly beneficial for students as it helps them stay informed about latest developments in various fields which in turn enhance their presentation skill and competency. Skill Development Programme, Personality Development Programme and Campus Recruitment Training Programme conducted in the first, second and third year degree classes respectively helps the students to get good placements in their career. The project and dissertations done in Life Science, Basic and Applied Science and Computer Application departments have helped to gain practical knowledge and thus making students to fit in the global market. Under the aegis of Entrepreneurship Hub which organizes several programs for the students of final year B Com, BBA and M Com which helped the students to gain practical exposure. Certificate courses conducted by various departments of the college to learn skills that are in high demand. Industrial visits organized by various departments helps the students in their skill enhancements and exposes them to the competative world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In addition to English language instruction, the college offers Indian languages such as Hindi, Sanskrit, and Kannada as optional

and elective courses, enriching students' understanding of regional languages. Furthermore, students have the flexibility to choose Kannada language as one of their open elective courses, catering to their diverse linguistic preferences. Recognizing the predominantly rural background of many students, teachers employ a bilingual teaching approach while instructing English language and literature, ensuring students' comfort and ease in grasping the content. In alignment with the objectives of the New Education Policy (NEP), the college has established a Kannada Club (Sangha) and organizes various programs under the banner of "Nudi Rathna Sangha" to foster students' appreciation for Indian languages. The college actively encourages and supports students who wish to pursue the study of any Indian language as a private endeavor. The literary club hosts competitions in multiple languages, fostering linguistic diversity and literary prowess among students. Additionally, the cultural club organizes various competitions such as Rangoli, cooking, fancy dress, mehendi, and hairstyling, promoting the spirit of "Unity in Diversity" and preserving and promoting Indian culture and tradition. The certificate course "Home Management for Happy Living" upholds Indian culture and heritage through sessions on Yoga & Pranayama, Ayurveda treatments, and handicrafts, nurturing students' holistic well being. The college magazine, HamsaDhwani, serves as a platform for students to express themselves through articles written in any Indian language. Furthermore, the college organizes the Lakshmi Nagaraju Memorial Intercollegiate classical music competition annually to promote Indian culture. Students actively participate in various cultural programs during events such as Fresher's Day, Students' Council inauguration, cultural fests, College Day, and Farewell programs, showcasing Indian culture and traditions. Moreover, Indian recreational games such as Kabbadi and Chess are encouraged in the sports section, promoting physical and intellectual activities among students, thus fostering a well rounded educational experience that celebrates Indian heritage and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To uphold the principles of Outcome-Based Education (OBE) within the newly introduced NEP Scheme 2021, the University provides specific program outcomes and course outcomes across all disciplines. Furthermore, to effectively implement OBE, departments organize sessions featuring experts from various fields, including academicians, research scholars, scientists, medical professionals, banking professionals, entrepreneurs, software engineers, and distinguished alumni. These sessions enrich students' learning experiences by supplementing their theoretical knowledge with real-

world insights and practical applications. Students benefit from visits to research laboratories, field trips, and industrial visits, which provide them with firsthand exposure to the subjects covered in their programs. Faculty members guide students in both curriculum-based and non-curriculum-based projects, fostering skills essential for their future career growth. Internship opportunities are also encouraged to bridge the gap between classroom learning and industry expectations. To cultivate a culture of research among students, faculty members mentor them in activities such as paper presentations, poster presentations, and publications. Special initiatives like the Student Faculty Programme at the undergraduate level and Teaching Practice at the postgraduate level prepare students interested in pursuing careers in academia. Moreover, personality development programs, soft skill development initiatives and campus recruitment training programs are systematically integrated into the curriculum across all three years of degree classes, ensuring a smooth transition from academia to the professional arena. The success of these efforts is evidenced by the fact that out of 352 students, 105 have secured placements in various leading companies, while 139 are pursuing higher education in reputed institutions . This reflects the effectiveness of the college's commitment to preparing students for successful careers and further academic pursuits.

20.Distance education/online education:

To facilitate online education, the college provides access to e resources at various levels through a comprehensive framework. Staff members utilize the EERPMS, an integrated software, to upload learning materials such as notes, presentations, and videos, which are then made accessible to students via their designated space on the college website. Additionally, the library webpage features previous year question papers for reference, and both staff and students can access links to e-books from www.pdfdrive.com through the Online Public Access Catalog (OPAC). Furthermore, e-resources from NLIST subscription are available for use. To promote continuous learning, staff and students are encouraged to enroll in add-on courses and Faculty Development Programs (FDP) offered through platforms under MOOC such as SWAYAM- ARPIT, SWAYAM-NPTEL, Coursera, ICT Academy, and UI Path. The college organizes conferences, workshops, and seminars in hybrid mode to accommodate foreign or inter-state speakers and attendees. A dedicated browsing centre is available to students for conducting research, accessing online materials for projects and presentations, and completing curriculum assignments. Wi-Fi enabled classrooms further enhance the accessibility of online resources and support digital learning

initiatives. Moreover, the college facilitates online tests conducted by various recruiters in the computer laboratory. To ensure continuous improvement and address student needs, feedback on various aspects and systems is collected through both the EERPMS software and Google Forms, providing valuable insights for ongoing enhancement of the educational experience. Through these comprehensive measures, the college demonstrates its commitment to fostering a dynamic and inclusive environment conducive to online education and digital learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**390**

File Description	Documents
Data Template	[View File]()

2.Student

2.1 Number of students during the year	**911**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**213**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**341**

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1 Number of full time teachers during the year	**46**

File Description	Documents
Data Template	View File

| 3.2

 Number of sanctioned posts during the year | **16** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**TOTAL - 26, NO. OF CLASS ROOMS - 24, BOARD ROOM - 01, AUDIO VISUAL ROOM - 01**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**40.28**
4.3 Total number of computers on campus for academic purposes	**151**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum prescribed by the University of Mysore is followed as the institute is affiliated to it. The curriculum is implemented in a manner that ensures integration of theory and practical sessions, interdisciplinary approaches and incorporation of current trends and technologies in each subject. The students are educated about the schedule for the academic year during the induction program conducted at the beginning of each year. During this time, in

addition to the academic activities, co-curricular and extracurricular activities that will be conducted during the year are also intimated to the students. The academic calendar is updated in the college website at the commencement of the academic year which can be accessed by the students at all times. The in-house software-EERPMS helps the students as well as teachers to monitor the overall performance of the students in curricular and extracurricular activities. For an effective curriculum delivery, diverse teaching methodologies including the use of ICT-enabled classes, seminars, guest lectures, and interactive sessions through quiz and group discussions are used by the faculties. An active student feedback system is implemented at the end of every semester and hence twice a year, where the teaching effectiveness of the faculties is assessed directly by the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sdmmmkmysore.in/docs/2024/june/1.1.1_UG_&_PG_Time_Table%202022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A master timetable and plan of activities is prepared at the beginning of the academic year which is followed diligently. The college has 15 departments and 18 functional committees. Each department submits a proposed plan of activities at the beginning of the year which is strictly adhered to. The academic schedule is intimated to the students during the commencement of semester itself.

The assessment committee of the college carries out the internal assessment for students twice in a semester to continuously evaluate their learning and understanding of the subject. The students are intimated well in advance about the dates of their assessment. Following the two internal assessments, the semester end examinations are conducted. A similar evaluation process is carried out for the practical sessions as well involving internal assessments and semester end examinations.

In addition to the two internal assessments, the students are evaluated through class seminars and assignments. For continuous internal evaluation of the students, the time spent by each student

in the college library is reviewed actively. The student, teacher and parent will be able to monitor the library usage of the student with the help of in house software-EERPMS

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdmmmkmysore.in/docs/Calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

330

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

MMK and SDM Mahila Maha Vidyalaya prioritizes holistic development through various activities that foster social responsibility, ethical awareness, and community engagement. Our campus life begins with a serene morning prayer, followed by a dedicated hour of value education focused on moral development and ethical understanding.

Students actively participate in community service initiatives, including blood donation camps, animal adoption from Mysore Zoo, and visits to old age homes. They also engage in Weekly Shramadhana, pulse polio activities, and Kunthi Hill trekking and cleaning drives, showcasing their commitment to environmental conservation and civic responsibility.

The college library hosts book exhibitions commemorating the birthdays of renowned figures, promoting human values and literary appreciation. The curriculum integrates relevant subjects with pressing issues, enhancing students' knowledge and ethical perspective. Courses like Environmental Studies, Entrepreneurship Development, and Business Ethics tackle vital topics, including equality, women's rights, and corporate social responsibility.

By addressing these topics, the college provides a comprehensive education that combines academic rigor with practical insights and ethical awareness, preparing students to navigate the complexities of the real world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

99

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://sdmmmkmysore.in/docs/2024/june/1.4.1 %20Stakeholders%20Feedback%20Report%202022-2 3.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://sdmmmkmysore.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

254

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college prepares list of slow and advanced learners by considering pre university marks of students who get admitted to first year programs. The institution also monitors learning levels

of students by conducting two internal tests per semester for NEP (first and second year UG) and one internal test per semeter for CBCS (third year UG) and M.Com students. Internal test marks of students paves a path to identify advanced and slow learners.

Activities conducted for advanced learners

- Students participatein workshops
- Students are promoted to take uponline certification courses.
- Teachers guide students topublishresearch articles in National/International Journals
- Teachers assign advanced learners to conduct Student Faculty Programme.
- Given responsibility and leadership in IT Club & Commerce, Management Clubs.
- Involvement of students in In-house Projects.

Activities conducted for slow learners

- Remedial classes.
- Repetition of lab experiments.
- Special attention during the class sessions.
- Special assignments.
- Discussion of previous question papers.

Activities for both advanced and slow learners

- Students are encouragedto present class seminars.
- Industrial/Field visits.
- Articles for wall magazines
- TED (Technical Education) lectures
- Video Shows
- Interclass competitions
- Guest Lecture Programmes
- Parent Faculty Programmes
- Alumni Faculty Programmes
- Spot assignments

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/2.2.1.A-2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
911	46

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning Methods

- Students enhance their experiential learning in laboratories.
- Interclass competitions
- Industrial visits
- Students of sixth semester BCA ,BSC(Electronics) and M.Com students were involved in curriculum based projects.
- Student learn throughonline certification courses.
- Students were involved in in-house project funded by the management.

Participative Learning Approaches

- Guest Lecture Programmes(GLP)
- Student Faculty Programmes(SFP)
- Interdisciplinary Lecture Programmes(ILP)
- Alumni Faculty Programmes(AFP)
- Student Teaching Practice(STP)
- Parent Faculty Programme(PFP)
- Students publish papers in International Journals
- Students participation in mathematics day, workshops,group discussion, interclass competitions
- Students prepare wall magazine
- Students were involved in 8 add on courses such as research methodology, open source tools , tally , essenital english grammar and communicaton skills - basics, basics on bio statistics, home management for happy living , renewable energy source and technology, chemistry for sustainable future.

Problem Solving Methodology

The science students are trained in analysing the problem and develop solutions in the Labs.

Problem-solving Methodologies such as usage of Algorithms, Flowcharts and Data Flow Diagrams are taught.

Developing Android apps are imparted to the students.

All programmes of the college B.Sc(Physics, Chemistry, Mathematics, Electronics, Computer Science) , B.Com, BBA , BCA and M.Com have problem-solving methods which are taught in labs/theory classes.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://sdmmmkmysore.in/docs/2024/june/2.3.1 B-2022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides facilities for teachers to use ICT-enabled tools for effective teaching-learning process

Projectors are fixed in 17 classrooms and are used by faculties.

One mobile projector is available.

Teachers also make use of the projectors available in the AudioVisual Room and Seminar Hall/Board Room.

Wifi and LAN facilities are available.

Printing facility is available.

Apart from traditional teaching, Power Point Presentations are used for better understanding of the concepts.

TED lectures and Animation videos are screened.

Teachers of Computer Science, Mathematics and Electronics train the students using ICT facilities during their lab sessions.

Internet facility in departments, browsing center, computer labs and library are utilized by teaching fraternity.

Teachers use social networking tools to communicate with the student groups.

Teachers upload learning notes to EERPMS - Educational Enterprise Resource Planning and Management System- an in-house software which is accessible to the students in the studentspace of the college website.

Teachers upload hourly attendance through EERPMS. The SMS of absent information of the ward will be automatically sent to parents by the software.

Curricular and co-curricular activities and achievements of staff and students are recorded by teachers through EERPMS for the documentation purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

298

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a system in awarding internal assessment marks to the students which is transparent. The internal assessment marks for NEP scheme(I & II year) ,CBCS scheme for UG (III year) and PG programs are 40 ,20 and 30 respectively as per the regulations of the affiliating university. The marks distribution for NEP , CBCS and PG programs are :

1. NEP Scheme - 40 Marks

C1 (Component 1)= First Test Marks (10 Marks) + Assignment Marks(10 Marks) = 20 marks

C2 (Component 2)= Second Test Marks(10 Marks) + Class Activity(10Marks)= 20 marks

2. CBCS Scheme - 20 marks.

C1= First Test Marks (10 Marks) + Assignments/PPTs/Class Activity (10 Marks)

3. PG Students - 30 Marks

C1= 15 Marks and C2= 15 Marks - C1 and C2 marks will be awarded considering the Internal test marks, assignments, group discussions, case studies and student seminars.

4. Practical Internal Assessment marks will be awarded as per the marks allotment scheme prescribed by the BOS (department wise) of the affiliating university. The assigned marks will be notified to the students at every level. At the end of semester, the Internal Assessment records bearing the students signature will be maintained.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://sdmmmkmysore.in/docs/2024/june/2.5.1 B-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The assessment committee monitors the internal examination and related grievances.

The following mechansims are adopted :

The assesment comittee prepares test time table and is made known to students well in advance.

- The college will provide sheets to students during the internal tests.
- The students are instructed by college authority to nullify malpractice.
- Inviligilators being vigilant maintains discipline.
- Students with genuine reasons (health issues, family issues , participation in intercollegiate competitions, involvement in NCC/NSS/Rangerscamps, placement assessments etc) will be considered to take up retest on seeking permission from HOI.

- The assessment committee prepares a timetable to conduct retestfor the benefit of students and retest question papers will be prepared by concerned teachers.

- After internal examination, papers will be evaluated by subject teachers and the evaluated scripts will be distributed to students in class, and if any grievances, it will be dealt immediately.
- The teachers upload marks in google sheets provided by office administrator, further this marks will be reflected in students space of college website. The students can check the marks of all subjects using their student user ID and password. If any discrepancy is observed, the students will inform the concerned faculty and the issue be will resolved.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://sdmmmkmysore.in/docs/2024/june/2.5.2 %20B-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has been following the NEP scheme since 2021-22 and abides by the rules and regulations of the University of Mysore. The first and second year programmes of college during the year 2022-23

follow NEP Scheme, and third year UG programmeand M.Com Program follow CBCS scheme. The college has 12 programmes and 390 courses comprising of B.Sc(Physics, Mathematics, Computer Science,Electronics,Chemistry, Biotechnology, Biochemistry, Microbiology), Bachelor of Computer Application, Bachelor of Business Administration, Bachelor of Commerce and Master of Commerce.

- CBCS scheme has DSC (Discipline Specific Course), DSE (Discipline Specific Elective), Project/Dissertation, GE (Generic Elective), AEC(Ability Enhancement Courses) which has AECC (Ability Enhancement Compulsory Courses) – Environmental Studies and Indian Constitution and SEC(Skill Enhancement Courses).
- NEP scheme has DSC(Discipline Specific Core Courses) , SEC(Skill Enhancement Courses) such as Digital Fluency, Environmental Studies, Health, Wellness & Yoga, Sports and NSS(National Service Scheme), OE(Open Electives) and AECC (Ability Enhancement Compulsory Courses)- Kannada, Sanskrit, Hindi and English.

Program outcomes and Course Outcomes of the courses is encompassed in college website, a copy is maintained in the library, and displayed on the departmental notice boards to make students know about the POs and COs of their programmes/courses. Teachers discuss the same in the classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdmmmkmysore.in/docs/2024/june/2.6.1.B-2022-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following measures are adopted to evaluate attainment of POs & COs

- To strenghten the attainment of POs & COs, student centric programs such as Internship, Industrial Visit, Guest Lecture Program, Student Faculty,Program, workshop, seminar, conference are organized.

- Further, by conducting orientation, class tests, CIE, industrial visits, project work, viva, group discussion, case study, internships, circuit designing, interclass competitions, seminars, conferences POs and COs are attained.
- Overall College result during 2022-23 in odd semester and even semester is 98.57% and 97.98% respectively.
- Percentage of Placements during 2022-23 is 29.82% (105 placements - 72 students were placed out of 352 students). The empowered students moving to the working environment indicates the attainment of PO.
- After completion of the program and courses, out of 352 students, 131 are pursuing Post Graduation, 17are working and 208 alumni are involved in preparing themselves for various competitive examinations like UPSC, KPSC. Some are pursuing B.Ed, and few are self-employed.
- The feedback collected from outgoing students indicates that the programmes and courses have provided contentmentto every individual, which has made the students self confident.
- Apart from traditional teaching and learning methods,teachers use ICT approach to achieve educational success in concern to POs and COs which is reflected in the university results, placement and progression to higher education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://sdmmmkmysore.in/docs/2024/june/5.2.2 _current%20status%20of%20alumni_22-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

341

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sdmmmkmysore.in/docs/2024/june/2.6.3 .C_Result_Sheets_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sdmmmkmysore.in/docs/2024/june/SSS%20File%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.75

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1.75

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

· The college has taken initiative to create and transfer knowledge amongst staff and students by havingMOUs withacademic institutions and research centres such asJSS Law College, Pooja Bhagavat Memorial Mahajana PG Centre, Institute of Bioinformatics and Applied Biotechnology,Edukare ITES (Center forSkill Development and Training), TIME Institute, E-Sree Foundation and ProEdge.

· organizing guest lectures/ special talks by experts fromresearch organizations and industry are invited.

· Industrial/ Research Labs/ Field visits were organized to provide students a first-hand experience related to thesubject.

· Entrepreneurship developmental activities to enhance the knowledge of the students and build their confidence to become anentrepreneur.

· To comemorateNational Technology Day, ITECHNARY 2023, a national

event whichprovided aplatform for studentsfrom PU levelto reserachscholars by conducting competitions. The winners of the competition were awarded with cash prizes.

· To encourage a scientific mindset, a science exhibition was held in observance of National Science Day.

· Innovation and Incubation Center promotes staff and students to involve in research initiatives such as in-house projects funded by Management (Seed Money Grants), research paper presentation, poster presentation, reviewand research articlepublications in journals, book chapters.

· The IQAC of the collegeinitiatesconductingmoreFDPs, skill development programmes, workshops, conferences, seminars and internships.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/july/3.2.1 %20Add%20Link%202023%20Upload.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities were organized by NSS, YRC,

Rangers Unit, Legal Literacy Club, Science and Nature Club, and respective departments to sensitize the studentsonvarious social issues.

· Nature Conservation and Waste Management: Animals and Birds were adopted at Jayachamarajendra Zoological Garden. Adventures like treks, nature camps and nature walks were conducted. Residents of Koodanahally village participated in special lectures on Soil conservation and Organic Farming. Student participated in Dry Waste and E-Waste Collection drives.

· Legal Awareness: The students reached out to the neighborhood through the Voting Awareness Jaathas and marathon, and rally on human rights on World Human Rights Day. Special lectures on Legal awareness, cyber crimes security were conducted for the occupants of Koodanahally.

· Health and Wellbeing: Student volunteers participated in blood grouping camps and donated a total of 63 units of blood,free health and eye check-up camps,Anti Drug Awareness Rally andpresentations to PUC students on World Diabetes Day.

· The students visited the Old Age Home and spent time with the residents.

· Celebration of Significant Days: The National Science Day was celebrated by inviting neighboring school children to models displayed by the college students. Special lectures were organized on Constitutional Day and Sarvodyaya Day.

· The students conducted Shrmadhanaunder Swacch Bharat.

· Our students provided computer literacy to children of various high schools in the neighborhood as digital awareness.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/july/3.4.1%20Add%20Info%2022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1222

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Green campus spread over an area of 2.22 acres with three storey building.**
- **Total built-up area is 4740.20 sq.mt (51023.08 sqft) .Well-equipped 24 classrooms with different seating capacity with CCTV(64) surveillance.**
- **17 classrooms equipped with LCD projectors.**
- **Wi-Fi enabled campus.**
- **The college has a centralized IT facility with LAN Connection with a speed of 50 Mbps leased line.**
- **College has 09 science laboratories, total of 229 computers, among them 151 computers for student use.**
- **15departmental staff rooms with furniture, intercom, computer and internet facility.**
- **Well-stocked Library spreads over an area of 3170 sq ft with 150 seating capacity. Library is furnished and possesses separate reference, stacking and reading area. It is fully automated using ILMS - EERPMS. EERPMS software intensified in administration and academics.**
- **The Administrative section including Principal's cabin and the general office are ICT enabled.**
- **A-V room with 350 seating capacity and Board room with LCD projectors.**
- **Open-air stage of 600 seating capacity.**
- **Browsing centre with 25 computers.**
- **College has 82.5 KV generator, document scanner(2), Barcode scanner(04) , Laptops(4), printers(6), Mobile projectors(1) , Web cameras (10)**
- **Photocopy centre providing services at subsidized rates.**
- **Well maintained garden**
- **New college canteen constructed in the year 2022-23**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/4.1.1 _Infrastructure_for_teaching-learning_2022-23.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college is committed to offer resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. The Institution has constituted distinct Committees and Students' council to undertake various cultural and sports activities.

Cultural Activities

The quadrangle open air stage in ground floor, with 600 seating capacity. Sound system is installed whenever needed for the cultural activities.

A-V room with seating capacity of 350, is utilized for curricular, co-curricular, cultural and other activities. Class rooms are utilized for curricular, extra-curricular activities after the class hours. Extravagant cultural events are conducted in the rented auditorium.

Sports, Games (Indoor and Outdoor) Two playgrounds having an area of 19805.76 sqft and of 9817 sqft. are available. Interclass, Intraclass and Intercollegiate competitions are conducted in the college play grounds. Kabaddi, throw ball, volleyball, badminton and tenniquoit games are conducted in college playground. '

Indoor sports like chess, carrom, table tennis are conducted in class rooms. Aerobic classes were conducted to the students by the Physical Education Director.

Oval ground of University of Mysore is used for Annual athletic meet and other intecollegiate atheletic events whenever hosted by the college.

Yoga Centre

Yoga Classes are conducted by the Physical Education director in the A- V room regularly. Students participated in International Yoga day conducted by Mysore district Yoga Association held at Mysore Palace Premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/4.1.2 _Facility_for%20sports%20and%20cultural%20ac tivities%202022-23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/4.1.3 .1%20ICT%20enabled%20class%20rooms%202022-23 .pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

86.65

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: Education Enterprise Resource Planning Management System (EERPMS) an in-house developed comprehensive software in JSP & My SQL Database which is fully automated

- Nature of automation: Fully automated with provision for generating any type of report and book search/reserve.
- Server Version: EERPMS Version 3.0
- Year of automation 2012-13

EERPMS has the following facilities for library management:

- Auto member attendance with audio monitoring
- Photo identity members
- Web OPAC
- Acquisition module
- Circulation module
- Serial control module
- Stock verification module
- Barcode scanning facility
- Facility for uploading URL of learning resources
- E- books catalogue
- Generation of various statistical reports on student usage, such as day-wise, class-wise and peak hours report etc
- Information retrieval process.
- Various housekeeping activities of the library such as data entry, issue, return and renewal of books, member logins etc.
- Technical processing
- E-.book searching facilities through OPAC
- Other Library Services:
- Open access
- Overnight book lending
- Issue of reference books to the students
- Orientation programmes
- Xerox / Reprography facility
- Display of new Arrivals
- Awareness Service on current issues
- Collection of news paper clippings on science and technology, education and health
- Conduct of Book Exhibition cum Sale in collaboration with publishers and booksellers
- CCTV surveillance for security reinforcement
- Best reader recognition
- Book bank facility

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sdmmmkmysore.in/docs/2024/june/4.2.1 _Library_sections_2022-23.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.97779

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

323

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College will allocate a budget every year based on the requirement where fund is received from the management to strengthen the IT facilities to fulfill the needs of students and faculties.

College IT facilities:

- Total of 229 computing systems with 100 mbps speed out of which 151 are dedicated for student use.
- 10 Wi-Fi access points and 50 Mbps Internet lease line facilities are available
- 64 CCTV surveillance cameras have been installed all over the campus
- The College has 2 dedicated servers windows and Linux for the smooth functioning of IT facilities in the entire campus
- The campus connectivity is through Optical Fibre Cable (OFC)
- Biometric access control -finger and eye print entry register in administrative section
- Campus computers are connected with internet facilities with a data transfer speed of 100 Mbps, with switching speed of 100 Mbps to 1000 Mbps, through HP manageable switch, Digisol, and D-Link, switches.
- Management has purchased windows 10, Windows XP, M S office , Visual basic and Antivirus licensed software (Paper License)

EERPMS, an in-house Software, includes the following modules:

- Academic Management: Applicant registration ,Provisional admission ,Allotment of subjects and roll number ,Faculty registration
- Library Management: OPAC, Reports, Circulation
- Administration Management: Activity Assessment , Communication, Grievance redressal
- Human Resource Management: Employee registration, Attendance, Leave application ,Payroll generation
- Accounts Management: Financial journal, Purchase order, Sales order, Cash bank

- **Inventory Management: Purchase order, Stock entry, Delivery note/return, Material consumption information**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/4.3.1%20IT%20Facilities%202022-23.pdf

4.3.2 - Number of Computers

151

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.39604

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Physical facilities of the college maintained and monitored by the Office superintendant.**
- **The campus, Library, Laboratories , Classrooms are cleaned daily**

Laboratories:

- **Laboratories are maintained by lab attenders under the supervision of HoDs.**
- **Stock book is maintained in every laboratory .**
- **Instruments are serviced regularly.**

Library:

- **Library advisory committee chaired by the Principal includes the librarian, representation from teaching staff and four student representatives.**
- **All books are marked, classified and placed on the racks.**
- **Stock verification is conducted by a team comprising teaching staff and library staff.**
- **Outdated books are waived off from the list as per the norms**

Sports:

- **The sports committee includes Principal, Physical Education Director, faculty members and students which organizes sports events. Annual Sports day is conducted.**

Computers

- **The annual maintenance of IT facilities includes software installation & upgradation, repair & maintenance of computers & accessories and maintaining the internet & intranet**

facilities is done by instructors of the college.
- **The college website is maintained regularly by the SDME Society Web-Team, Ujire**
- **Campus Wi-Fi can be accessed with authorized user id and password. Presently Airtel internet service is used for Wi-Fi.**

Classrooms:

- **The cleanliness in the campus is maintained by a team consisting of class-IV employees and outsourced workers.**
- **ICT tools are maintained by the electrician of the college.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/4.4.2 _maintenance_%20expenses2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

728

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

`46`

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to Institutional website	https://sdmmmkmysore.in/ces.php
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1620`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1620`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

139

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The registered Alumni Association of the College has named and registered as "Rathna Manasa Hiriya Vidyavidhyarthiniyara Sangha (R) ".The activities of the association are executed through the coordinator nominated by HOI. Once in two years association elects its executive committee in the annual general body meeting. The HOI being the Ex Officio President, President of Alumni association is one of the executive members of IQAC of our College.

The knowledge, competence and experience of the alumni is made accessible by arranging interaction and Alumni Faculty Programme to face the future challenges. The College recognizes the alumni who have occupied prestigious positions by inviting them as guests in the organized program.

Alumni are actively connected through social media. Alumni meet is arranged every year.

The association has sponsored "The Best Outgoing Student Award" to encourage them.

College also provides an opportunity for alumni to participate in Annual Sports Day and Annual Day Celebration. The Annual and life membership collected by the alumni and credited to Alumni account.

The funds donated by the alumni are utilized for the following schemes like Annadasoha, Aksharadasoha, Aushadadasoha, Dhatti Upanyasamale.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/5.3.2 %20reports%20of%20committees-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of the College has named and registered as "Rathna Manasa Hiriya Vidyavidhyarthiniyara Sangha (R) ".The activities of the association are executed through the coordinator nominated by HOI. Once in two years association elects its executive committee in the annual general body meeting. The HOI being the Ex Officio President, President of Alumni association is one of the executive members of IQAC of our College.

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File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/Alumni%20annual%20report%202022-23.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

The college was founded more than three decades ago, with the motto "Na hi jnanena sadrusham," which translates to "In this world nothing as sublime and pure as transcendental knowledge,". Since then, we have worked to inculcate in our students a sense of service in addition to professional advancement. The college is still dedicated to fostering

comprehensive developmental goals, conscious community building,

active engagement from women, and leadership development.

With a focus on equipping women to take on global concerns, the college's curriculum fosters the holistic development. Its objectives are:

- Providing access for equitable and affordable education.

- Offering quality education for excellence.

- Maintain transparency in E-Governance.

- Programs that depict vision and mission:

- Student participation in YRC, Ranger's and NSS activities
- Academic Excellence
- Overall Result Sheets UG and PG
- Annual subscription to ICT Academy
- ITECHNARY
- Seminars organized
- Orientation for I year
- Class seminars
- Student-faculty program
- Industrial visit
- Alumni faculty programs
- ICT classes to impart quality education
- Workshops organised
- Science and Nature club
- Legal Literacy club
- Education Abroad
- E-Waste management awareness program
- Personality Development Program
- Student Activities
- Career Guidance and Placement
- MMK and SDM MMV, Mysore recognized as Prestigious institution for employment opportunities

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Smt Lakshmi Nagaraju Inter Collegiate CarnaticClassical Singing Competition

Background and Management Participation

Smt Lakshmi Nagaraju Inter Collegiate carnaticClassical Singing Competition is held annually in memory of Smt Lakshmi Nagaraju, a family member of the college's founder. The family has endowed a fixed amount to support the event, with the college management also contributing in respect and coherence.

Organizing Committee and Judging Panel

Senior faculty and administrators form the organizing committee, responsible for planning and executing the event. A panel of experts in Karnataka classical music is selected to judge the participants, ensuring credibility and fairness.

Distribution of Responsibilities

Faculty In Charge: The cultural committee oversees the program, ensuring it meets institutional standards.

Student Volunteers: Assist with registration, ushering, and participant coordination.

Technical Support Team: Non-teaching staff manage audio-visual requirements.

Event Planning and Execution

Initial Planning: Starts months in advance, including date setting, venue securing, and budget preparation.

Coordination Meetings: Regularly held to monitor progress and address challenges.

Participant Coordination: Maintained through emails and information sessions.

Day of the Event

Welcoming Participants: Student volunteers ensure participants feel welcomed by extending hospitality

Stage Management: Ensures adherence to the schedule.

Outcome

This event showcases effective leadership through structured committees, clear responsibility distribution, meticulous planning, and continuous improvement, demonstrating decentralization and participatory management.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/Inter_college_singing_competition_report_2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the academic year 2022-2023 the institution has worked towards the extensive progress by initiating number of programs. Annual subscription with ICT Academy National level conference, 8 workshops, MOUs and competitions were staggeringly organized. As an effective deployment of perspective plan, setting up of new canteen under the infrastructural development and addition in the projectors. Effective deployment of EERPMS in administration and academic activities. To accommodate the evolving needs, 8 Add-on courses, professional programs, an international conference, 7 MoUs and 8 workshops were organized: 1 University, 1 intercollegiate, 2 district level, 4 college level

- **13 Teaching faculties and 176 students have attended ICT programs respectively to meet the challenges of their subjects.**
- **Teachers were provided with registration fees, TA, DA, accommodation and SCL to participate in conferences, present and publish the papers.**
- **Library upgraded by 423 books for the existing of 18168.**
- **New college canteen constructed in the year 2022-2023.**
- **Participation in NIRF, India today ranking and outlook ranking projects the progression of strategy.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/6.2.1 _Additional_Information_2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The rules and procedures implemented by the governing body serve as guidelines for the institution's operation. The governing body facilitates active participation from management. • The President, two Vice-Presidents, two Secretaries, and six board members make up the management team. The President, Vice-Presidents, Secretaries, a representation from the University, the Principal/Ex-Office Secretary, the Staff representation, and Nominated Members comprise the Governing Council. • Administrative structure: The management has granted the principal the necessary ability to make decisions on daily operations pertaining to both academics and administration at the school. • The principal carried out his responsibilities in collaboration with the administrative officer, department heads, IQAC coordinators, and coordinators of several committees.**
- **IQAC: HOI as chairperson, HODs of selected departments, a management member, the senior administrative officer, one nominee from the local society or trust, one nominee from the employer, one nominee from the industrialist/stakeholder, one nominee from students and alumni, and one nominee from the coordinator of the IQAC are all included.**

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/6.2.2 _Additional_Information_2022-23.pdf
Link to Organogram of the institution webpage	https://sdmmmkmysore.in/docs/2024/june/6.2.2 _Organogram-of-the-Institution_2022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare benefits are offered by the management. 15-day casual leave 15-day special casual leave, with OOD upon request. 30 days of paid leave for non-teaching personnel and 10 days for vacation staff are earned. EL redemption occurring every four years. Annual rise, unique allotment. Faculty with the minimum required service time are eligible for a 6-month maternity leave. benefits such as a gratuity, ESI, EPF, and special leave for staff members who have worked for the organization for five years or longer. A salary advance scheme that has been approved by the sanctioning authority is offered to employees. A ten-month repayment period of Rs. Rs.10,000/-is stipulated for non-teaching staff loans. Teachers who attend seminars, workshops, and conferences are reimbursed for their registration fees, TA, DA, and lodging costs.

In addition, the employees' families are covered by extended health benefits such as Medi-claim Insurance policies. Accident insurance covers both teachers and students. Permanent faculty members are eligible for paid vacation time. Group-D employees' uniforms. seed money to support employees' scientific endeavors. promotions based on service and performance.

File Description	Documents
Paste link for additional information	https:/sdmmmkmysore.in/docs/2024/june/6.3.1-2022-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

100

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The entire teaching staff is subject to a routine internal performance review system that is overseen by the institution's principal and developed by the management. The eight criteria in the PBSA model priorities the staff members' overall performance. Before being forwarded to management, the completed and filed PBSA is checked by the principal and the PBSA committee.

Individual communications are made regarding the observations and necessary improvements in each area. The principal examines and evaluates each of these. Following confirmation of the management's response on PBSA, the principal shares the results with the employees in a totally discreet manner. Following verification, the management pays out financial benefits to the employees.

Students can also voice their complaints about staff members by filling out a suggestion box that is conveniently located around campus. After appropriate confirmation and communication, HOI gives instructions to improve performance. Every semester, students have the chance to provide online reviews of each subject matter expert for every teacher. During Mentor-Parent-Mentee (MPM) meetings, parents are also given a platform to provide comments on the teaching and learning process. The principal receives the similar message from the PTA coordinator seeking more action.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/6.3.5_2022-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute regularly conducts internal and external financial audits. The administration has allocated adequate funds to the organization that has made it possible to achieve the goals set forth by the institution. The proposal is prepared by the department heads; the principal reviews it, adds any necessary information, and forwards it to management for approval at the yearly budget meeting. The college's accounts are managed by the EERPMS accounts module, which is also accessible through the management section's account area. Regular indent and the receipts are maintained and communicated to the management through excel form.

The management assigns an internal team of auditors and accountants from the Head Office to conduct an internal audit after the fiscal year ends in order to review and validate all of the records.

After concluding their work, the internal auditors talk over a number of concerns with the HOI and address theissues. The auditor later provides the Secretary with a report.

In response, the Secretary asks HOI to elucidate any outstanding issues and provide an explanation for any that remain unresolved.

The qualified chartered accountants from M/s. Rampriya Das and Co. Mysore, an external team, conduct the audits and create the balance sheets and final audit reports.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/Internal-Audit_2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MOBILISATION INCLUDES

Management's annual budget, Student tuition; Add-on course fees, Fixed deposit interest; Endowment prizes; Rent from using the

college building for competitive exams; Funds awarded for various programmes; Fund mobilisation from ICT Academy; Sponsorship received for workshops and conferences.

FINANCIAL RESOURCES USED Employee salary, Registration fee, TA, DA, and Accommodation for Teachers and Students , Budget usage for the construction of infrastructure. Upkeep of the institution on an annual basis; funding for library updates, seed money for different research projects, projector installation, WiFi connectivity, subscriptions to N-LIST, and ICT Academy membership.

SOURCING OUT HUMAN RESOURCES • The organization has made use of its personnel resources, which have been assigned for a range of academic roles. • Teaching staff members participate in a variety of activities and their workload is allocated in accordance with university policies. • Non-teaching personnel is assigned to participate in a variety of intra-college events and is instructed to adhere carefully to their work schedule.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/Letter%20head%20fund%20utilization%202022-2023.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Alumni Funds - Vidyanidhi Scholarship Overview: The Vidyanidhi Scholarship is supported by contributions from alumni, aimed at providing financial assistance to deserving students. Benefits: Financial support for students facing economic hardships. Encourages academic excellence by reducing financial burdens. Strengthens alumni relations and their involvement in the institution's growth. Under the same Endorsement Lecture and Anna Dasoha are under pipeline. Endorsement Lecture: A planned series of lectures featuring esteemed professionals and academicians. AnnaDasoha: A forthcoming initiative likely involving community meals or food distribution.

2.The Variety Entertainment Program

Objectives: 1. Talent Showcase: To provide students with an opportunity to display their skills in various performing arts. 2. Cultural Enrichment: To celebrate and promote cultural diversity within the institution.

Planned Activities: 1. Music Performances: Solo and group performances, including classical, contemporary, and folk music. 2. Dance Shows Various dance forms such as classical, contemporary, hip-hop, and traditional dances. 3. Theatrical Acts: Skits, plays, and mime performances highlighting social issues, humor, and drama.

4. Fashion Show: A display of traditional and modern attire, showcasing the creativity and style of students.

Benefits: Skill Development: Enhances students' confidence, creativity, and public speaking abilities. Holistic Education: Complements academic learning with extracurricular engagement, fostering well-rounded personal development.

Implementation: Organizing Committee: Formation of a committee comprising faculty members and students. Auditions: Conduct auditions to select performers for various segments.

Rehearsals: Schedule regular practice sessions to ensure high-quality performances.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/Alumni%20Fund-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To enhance the quality of teaching, learning, and evaluation processes through targeted initiatives aimed at addressing student needs, promoting research, and increasing digital literacy 1Remedial Classes - Purpose: To support students who are struggling academically by providing additional instructional time and personalized assistance. -Implementation: Identification: Regular assessments to identify students needing extra help. Scheduling: Timely remedial classes outside regular hours or during weekends.

- Resources: Use of supplementary materials and tools tailored to student needs. Benefits: Improved academic performance. Enhanced understanding of core subjects. 2. Students Research Purpose: To encourage and facilitate student participation in research activities, fostering critical thinking and innovation. Implementation: Mentorship: Assign faculty mentors to guide students through their research projects. Funding and Resources: Provide grants and access to necessary resources for conducting research from management. Publication and Presentation: Opportunities for students to publish their findings and present at conferences and seminars. Benefits: Development of research skills and scholarly competence. Preparation for higher studies and professional careers.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2024/june/Remedial%20Class%202022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sdmmmkmysore.in/docs/2024/june/Annual-Report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution implements gender-sensitive policies and programs, to create a safe and inclusive environment for all genders. The Institution promotes women's leadership and empowerment and actively addresses instances of discrimination or bias. The institution also organizes gender equity programs such as:

- World Social Justice Day-To promote social rights
- Jatha: A Voting Awareness Campaign for educating importance of electoral system.
- Vaccination Drive-Tto educate and combat the pandemic.
- World Human Rights Day-To emphasize on legal protection of human rights.
- Health and Hygiene-To avert from getting sick and prevent communicable diseases.
- Mental Health-Life management-Life values for physical, mental and emotional wellbeing.
- Cybercrime and cyber threats- Awareness on financial frauds, online scams.
- Self Defense- Training and techniques-To defend self when targeted by crime or violence. Home remedies to combat common illnesses.
- Cervical Cancer & HPV Vaccine as a preventive measure from cancer.
- Personality development and work life balance for healthy and productive work environment.
- Constitutional right and Laws related to Women Exploitation, freedom and social justice and harassment.
- Women Entrepreneur to educate women with the skills, resources and support needed to start and grow successful business.

These programs helped in spreading awareness and in providing a positive change in the attitude which supports equity, an inclusive attitude which in turn helps in career enhancement. Counseling and guidance are also provided to the students to nurture empathy and inclusivity between genders which will enhance interpersonal relationship skills and culture at home, workplace and in society as a whole among the students and staff.

File Description	Documents
Annual gender sensitization action plan	https://sdmmmkmysore.in/docs/2024/june/Gender%20Equity-2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sdmmmkmysore.in/naac/safetyandsecurity_22-23.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The college maintains well organized system for the sorting and disposal of waste.

- **DRY and WET wastes are gathered using designated dustbins and disposed to Mysore City Corporationon regular basis.**

- **Through MoU with E-Sree foundation, 1009.29kgs of solid wastessuch as paper trash, plastic, textile, shoes, ceramic, glass, rubber, and fiber were exchanged into useful stationaries for students under the program Wealth Out of Waste(WoW) .**

- **Dry leaves from trees are stored in compost pit and used as manure for the plants.**

Liquid Waste Management

- Waste water from sanitary blocks and laboratory are fed into underground sewage and discharged into drainage.

- RO rejectwater are collected and used in gardening.

E-waste Management

- Electronic wastes are collected in the E-waste drop boxand transferred to the E-waste collection center.

- Reusable components such as Monitors, Motherboards, Mouse, Keyboards, Projectors, Hard disks are stored in designated room and used to its optimum under the supervision of the computer maintenance department and replaced.

- Upon upgrading the computers to a higher configuration, the systems are generously donated to primary schools nearby.

- Some components are also used for hardware training purpose for the students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has excelled in fostering harmony and peace among its students through a variety of initiatives run by functional committees. These committees organize special events like orientation, guest lectures, youth dayand Fresher's and Farewell Day, Annual Day, Kannada Rajyotsav celebration, Sadbhavana and

Sarvodaya Day, which encourages regional, linguistic, communal harmony in the students.

Class Representative and Students' Council elections are conducted to develop an inclusive environment. Guest Lectures on various topics like Character development and ethical values, Leadership Qualities, workshop on First Aid and CPR Training, Youth Convention and Interactionhas been conducted to inculcate regional and socioeconomic values and other diversities among students. Students have taken part in NSS, Rangers and YRC activitiesassisting in Voting Duties at Election booths, Old Age Home visits to imbibe social responsibilities towards the community.

Platforms for students to express themselves are provided through many activities such as Interclass Variety Entertainment Competition, Fun Week and New Year Celebration, Yuva Sambhrama, Inter-class competitions, Two-days Adventurous Camp as part of inclusiveness.

With the initiative of students an Intercollegiate fest Prabhigyan 2023 was organized which highlights the skills and leadership qualities of the students.

Hamsadhwani is a multilingual college magazine that promotes regional linguistic spirit among students.https://www.sdmmmkmysore.in/

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the staff and students to be responsible citizens, the institution educatesconstitutional commitments regarding values, rights, dutiesand responsibilities.

- The college's essential values are reflected in the code of conduct.

- Students are taught their constitutional obligations through

the required curriculum course, The Constitution of India.

- To instill patriotism National Festivals such as Republic and Independence Day are observed by hoisting flag.

- Commemorate national and international days such as Constitution Day, World Human Rights Day, National Youth Day, National Voter's Day, Social Justice Day are observed to develop social responsibilities and community services.

- Eminent individuals are invited to speak about freedom fighters and to highlight the rights, obligations, and duties of citizenship.

- International Yoga Day was observed as a component of the student's personality development in terms of their mental, physical, spiritual and intellectual well-being.

- Volunteers from Ranger's, Youth Red Cross and NSS participated in the Pulse Polio program to enhance social relationship skills.

- To enhance the immunity of students and staff from COVID, the institution organized booster dose vaccination drive.

- To raise public awareness on voting and "Drugs free India", volunteers of NSS, YRC and Rangers went on a rally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdmmmkmysore.in/docs/2024/june/7.1.9 _Constitutional_Obligations_22-23.pdf
Any other relevant information	https://sdmmmkmysore.in/docs/2024/june/7.1.9 _Addditional_Information_2022-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional	A. All of the above

ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The national and international commemorative days as well as the birthdays of renowned personalities are celebrated to imbibe nationality, values,honesty, devotion and patriotismamong staff and students.

- **National Fesitvals are observed by hoisting the flag**

- **Book exhibitions are organized to commemorate birthdays of renowned personalities. The objective is to familiarize thecontribution in their respective fields.**

The library organizes book exhibitions on-

- **Gnana Peetha recipient and Kannada Rastra Kavi Dr. K.V. Puttappa**

- **Gnana Peetha awardee, Kannada writer Dr.K.Shivarama Karantha**

- **IndianMathematician Dr.Srinivasa Ramanujam**

- **Former President and Scientist Dr. A P J Abdul Kalam and others.**

Famous personalities are invitedto deliver motivational speeches to

staff and students.

The organization reminisces National and International commemorative days-

- Gandhi Jayanthi

- National Youth Day

- Teachers' Day

- Republic Day

- Independence Day

- Kannada Rajyotsava

- International Women's Day

- World Environment Day

- World Health Day

- World Human Rights Day

- National Voter's Day

- Philosopher's Day

NSS Unit organizes NSS Day, National Sarvodaya Day, Sadbhavana Diwas, National Blood donation day to inculcate social and civic responsibilities among youths for better tomorrow.

The institution by celebrating commemorative days serves as a means to honor the past, shape the collective memory, and promote understanding and reflection on historical events and figures.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Internet Awareness Program

Objective: To create digital awareness amongst school children.

Context:

- **Raising awareness about internet safety and train them on how to utilize online tools effectively**

- **Empowering students to leverage the power of the internet for their personal and academic development.**

Practice:

- **Identifying the nearby schools**

- **Generate interest among students by conveying the objectives of the program.**

- **Scheduling the program after regular follow ups and confirmation**

Evidence of Success: Increased awareness about internet usage, increased levels of digital literacy and confidence in utilizing online resources.

Problems encountered:

- **Matching academic schedule**

- **Coordinating with far away schools**

Theatre Performance Objective: Drama and theatre training aims to cultivate creativity and cultural awareness in students.

Context:

- **Training students to express themselves confidently to foster critical thinking and socio-emotional skills.**

- **Providing a holistic learning experience and instilling an appreciation of the arts.**

Practice: Upon receiving invitation from platforms like the 'Mysore English Theater Festival', interested students are selected and trained for the performances.

Evidence of Success:Students enacted the play with betterself-confidence,enthusiasm and alsoreceivedappreciation for the performance.

File Description	Documents
Best practices in the Institutional website	https://sdmmmkmysore.in/unique.php
Any other relevant information	https://sdmmmkmysore.in/docs/2024/june/7.2%20Best%20Practices%2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Alumni Association of plays a vital role in nurturing institutional growth and fostering strong connections between alumni and the college. These enduring bonds extend beyond graduation and the foundation of this connection lies in the exceptional rapport cultivated by faculty members with former students.

Under the guidance of the Head of Institution (HoI), the Alumni Association Coordinator—nominated annually from senior faculty—leads efforts to enhance alumni engagement. Key responsibilities include maintaining an updated alumni database, coordinating fundraising

activities, processing membership fees and donations, and organizing executive committee meetings, the annual alumni meet, and various sports and cultural events.

The association facilitates meaningful interactions through Alumni Faculty Programmes and regular meets, including executive committee gatherings. Annually, it sponsors the prestigious 'Best Outgoing Student Award' during college day, showcasing alumni commitment to recognizing academic excellence.

The association actively supports the college community. Initiatives include book donations, financial aid for academic activities, sponsorship of essential resources, and participation in sports and annual day celebrations. The General Body has also launched innovative programs like

- Alumni Endowment Lecture Fund
- Vidhya Nidhi Programmes
- Anna Dasoha Programme
- Providing crucial support for academic enrichment
- Medical assistance

Through these initiatives, the Alumni Association strengthens ties between alumni and their alma mater, enriching the college experience for current students and fostering a spirit of community and shared achievement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Activities of the college for the academic year 2023-24

    ○ To conduct seminars/conferences/workshops/competitions

    ○ To conduct more programs on Research Methodology, Intellectual Property Right and Entrepreneurship.

    ○ Inter-collegiate cultural and literary fest

- **To continue membership with ICT Academy, Chennai**

- **To conduct more number of Guest Lectures/visiting faculty**

- **To conduct a greaternumber of extension activities**

- **Increase number of MOU's**

- **To increase Industrial visits, Internships**

- **To organize Campus Drives**

- **To introduce more number of Addon Certificate courses**

2. **To get the recognition from SDM University for qualified Life Science faculty as PhD guides/Co-guides**

3. **To avail funds from the SDM University for the research activities of innovation & Incubation Centre**

4. **To establish research center in for PG Department of Commerce**

5. **To start new PG Courses in Computer Science, Biotechnology and Biochemistry**

6. **To introduce additional section in BCA programme**

7. **To get few Endowment Funds/ scholarships/prizes from stake holders**

8. **Upgrade college ICT facilities**