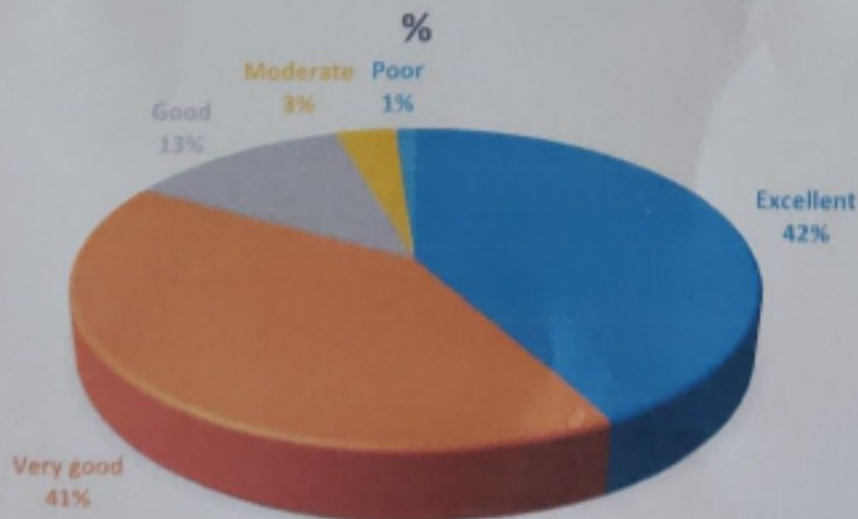


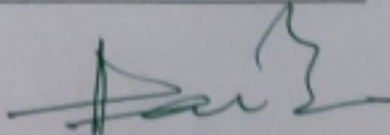
MMK & SDM MAHILA MAHAVIDYALAYA
Krishnamurthy Puram Mysore
ANNUAL QUALITY ASSURANCE REPORT 2021-22
REPORT OF STUDENT SATISFACTION SURVEY (SSS)
On
Teaching and Learning Process
Year: 2021-22

The IQAC has conducted the online student satisfaction survey (SSS) for seeking the opinions of students on teaching learning process during the year. The feedback from students has been obtained for the questions almost present in the questionnaire framed by the NAAC. The students were randomly picked from every programme. The responses have been analysed thoroughly and the opinion given by the students has been consolidated. From the analysis of results of SSS it is reflected that the teaching process is very good in the college to perform to the best level. The composition, response, overall results of analysis and question-wise responses are given below.

Student Composition	
Number of students selected (1026)	
Programme	Strength
UG	992
PG	34
TOTAL	1026

Number of students Responded 916					
Response from students about Teaching Learning Experience					
Rated	Excellent	Very Good	Good	Moderate	Poor
Number of Students	384	378	113	30	11
% of students	41.8999	41.2609	12.3526	3.3296	1.1572



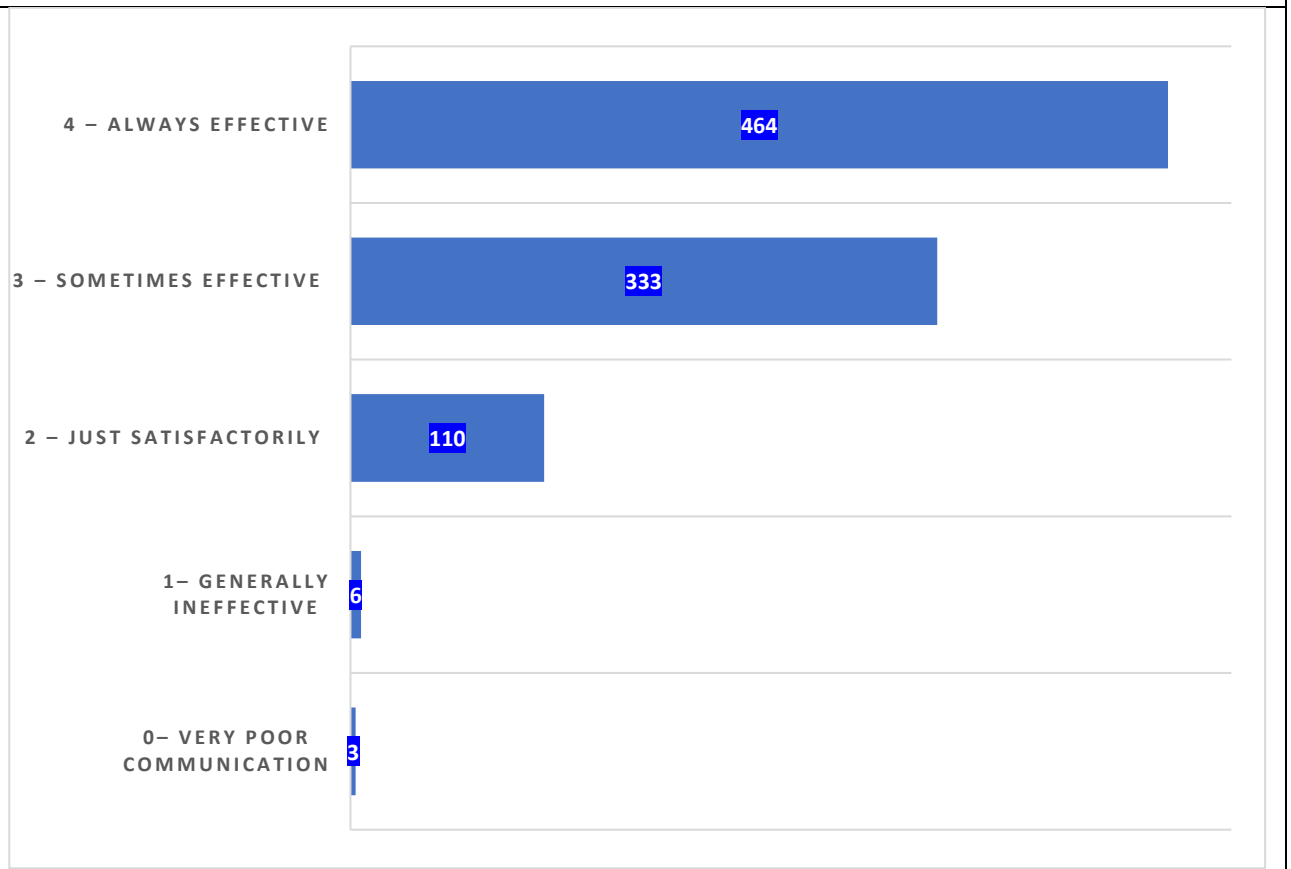

PRINCIPAL
MMK & SDM Mahila Mahavidyalaya
Krishnamurthypuram, Mysore-570 004

Question Wise Analysis and Results

Question No.	Questionnaire and response plot																		
1.	<p>How much of the syllabus was covered in the class?</p> <table border="1"> <caption>Syllabus Coverage Data</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>4 - 85 TO 100%</td> <td>100%</td> <td>500</td> </tr> <tr> <td>3 - 70 TO 84%</td> <td>84%</td> <td>355</td> </tr> <tr> <td>2 - 55 TO 69%</td> <td>69%</td> <td>47</td> </tr> <tr> <td>1 - 30 TO 54%</td> <td>54%</td> <td>11</td> </tr> <tr> <td>0 - BELOW 30%</td> <td>30%</td> <td>3</td> </tr> </tbody> </table>	Response	Percentage	Count	4 - 85 TO 100%	100%	500	3 - 70 TO 84%	84%	355	2 - 55 TO 69%	69%	47	1 - 30 TO 54%	54%	11	0 - BELOW 30%	30%	3
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2 - 55 TO 69%	69%	47																	
1 - 30 TO 54%	54%	11																	
0 - BELOW 30%	30%	3																	
	<p>Action taken: Principal strictly instructed HOD's to inform the staff members to complete the syllabus on time.</p>																		
2.	<p>How well did the teachers prepare for the classes?</p> <table border="1"> <caption>Teacher Preparation Data</caption> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>4 - THOROUGHLY</td> <td>308</td> </tr> <tr> <td>3 - SATISFACTORILY</td> <td>587</td> </tr> <tr> <td>2 - POORLY</td> <td>15</td> </tr> <tr> <td>1 - INDIFFERENTLY</td> <td>5</td> </tr> <tr> <td>0 - WON'T TEACH AT ALL</td> <td>1</td> </tr> </tbody> </table>	Response	Count	4 - THOROUGHLY	308	3 - SATISFACTORILY	587	2 - POORLY	15	1 - INDIFFERENTLY	5	0 - WON'T TEACH AT ALL	1						
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2 - POORLY	15																		
1 - INDIFFERENTLY	5																		
0 - WON'T TEACH AT ALL	1																		
	<p>Action taken: Principal instructed the staff members to prepare well in advance for the classes as per the course plan.</p>																		

3.

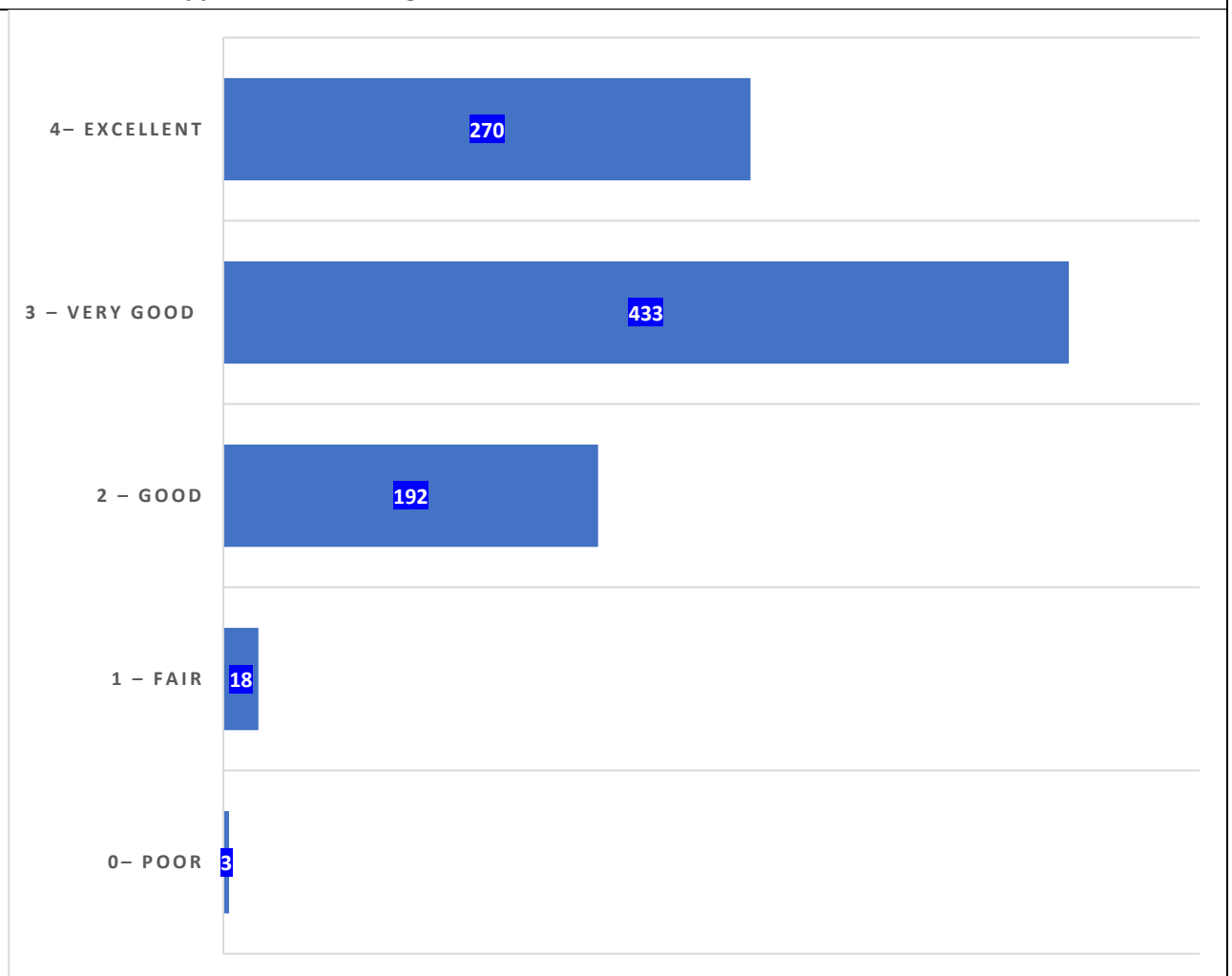
How well were the teachers able to communicate?



Action taken: HOI decided to organize programmes which improves Teaching pedagogy.

4.

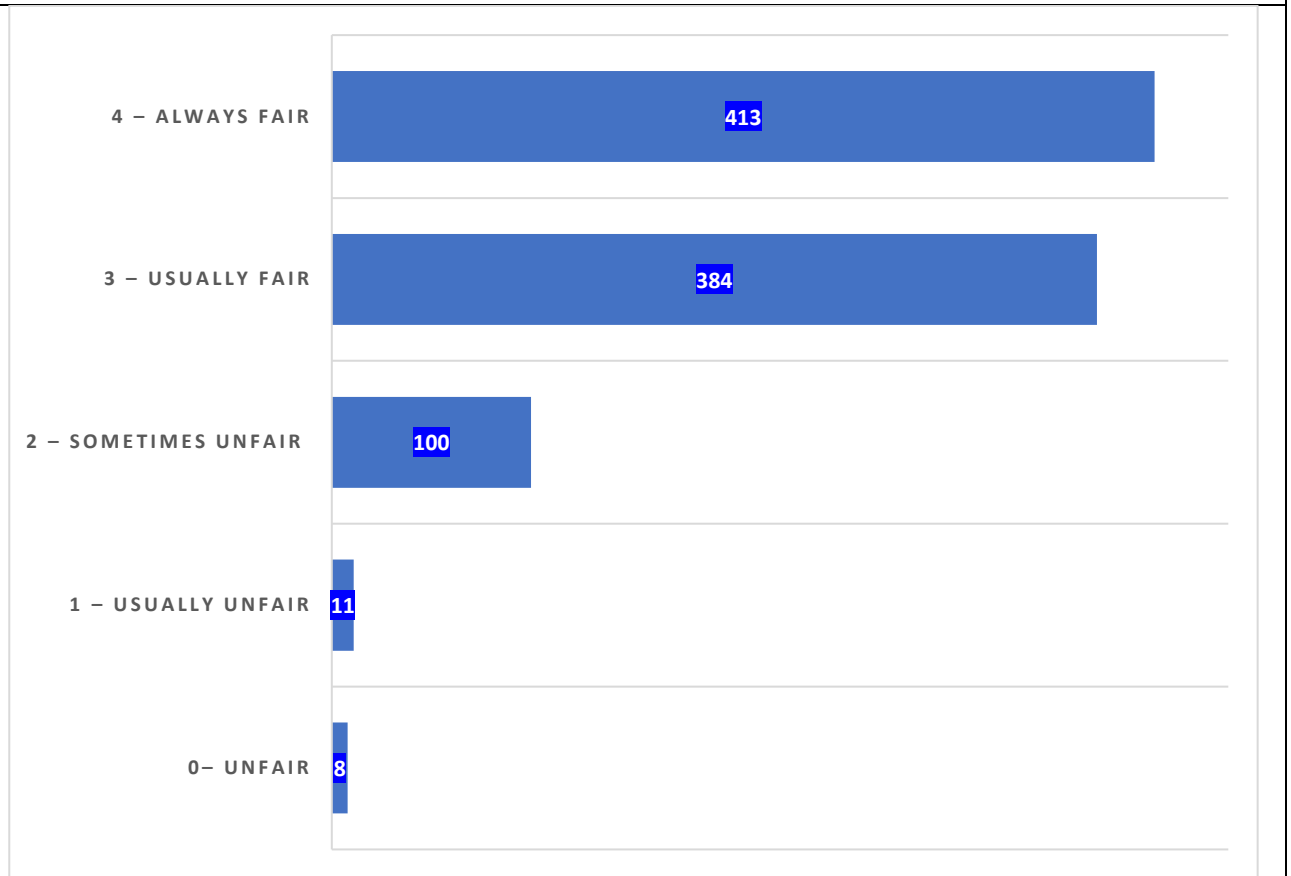
The teacher's approach to teaching can best be described as



Action taken: HOI instructed to improvise the teaching capability of staff members.

5.

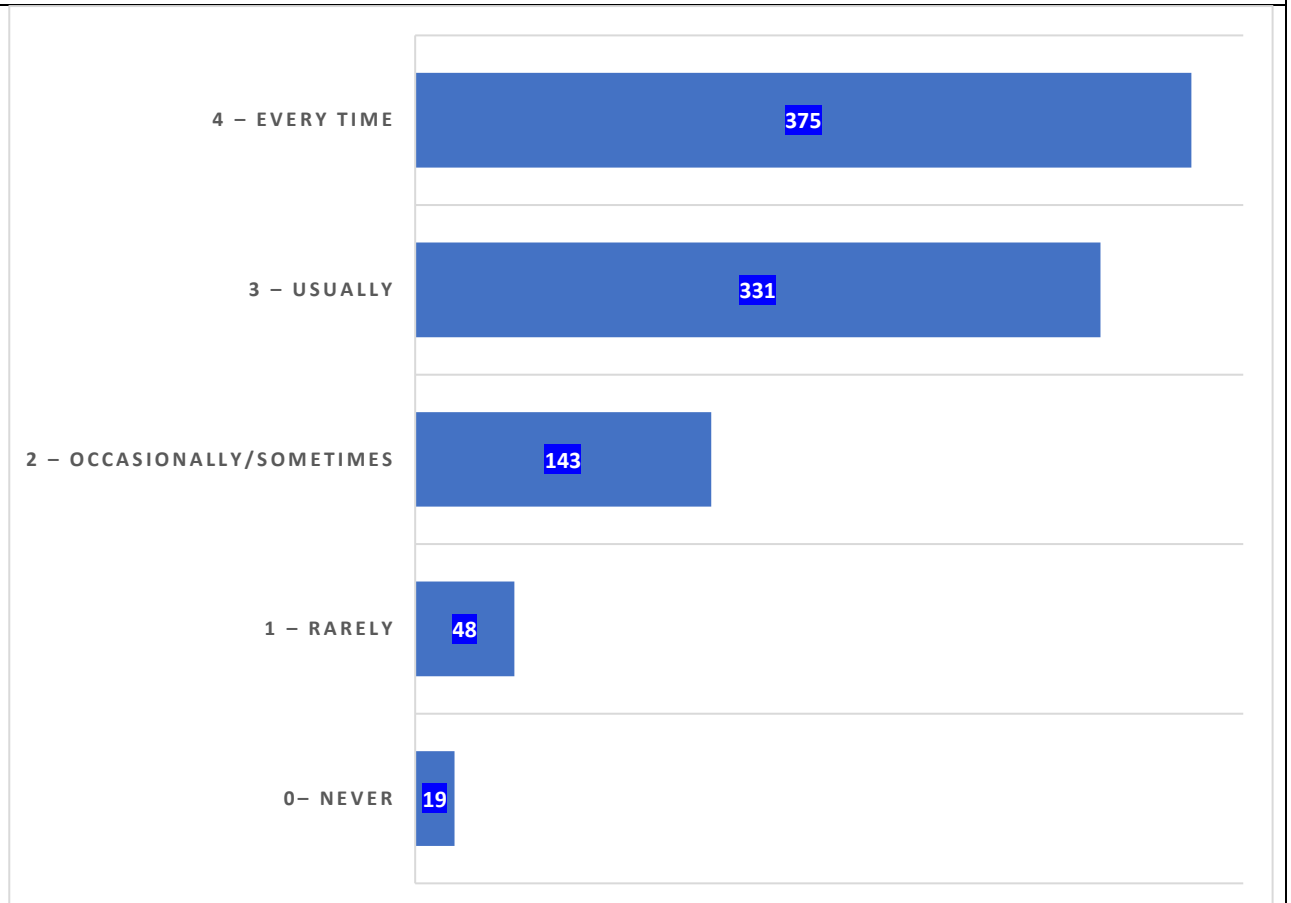
Fairness of the internal evaluation process by the teachers.



Action taken: Teachers were directed to discuss about the internal evaluation process in the class to maintain transparency.

6.

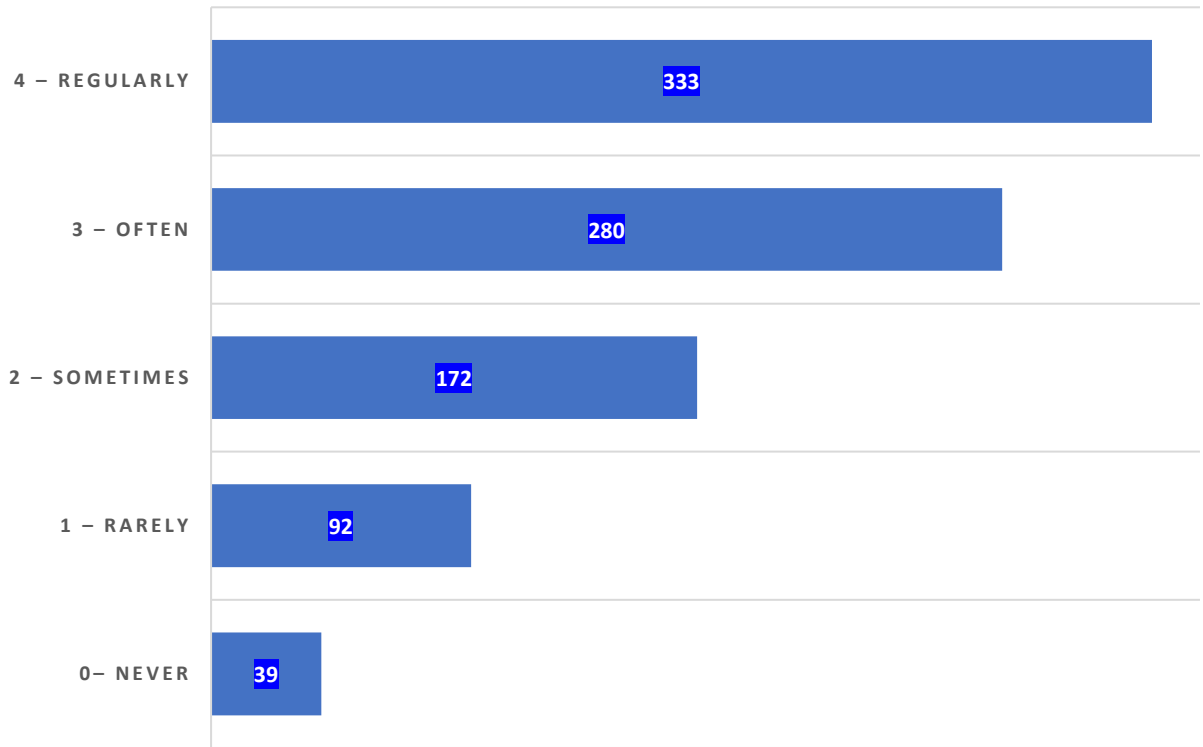
Was your performance in assignments discussed with you?



Action taken: HOI made it mandatory to discuss the assignment questions with students after submission of the same.

7.

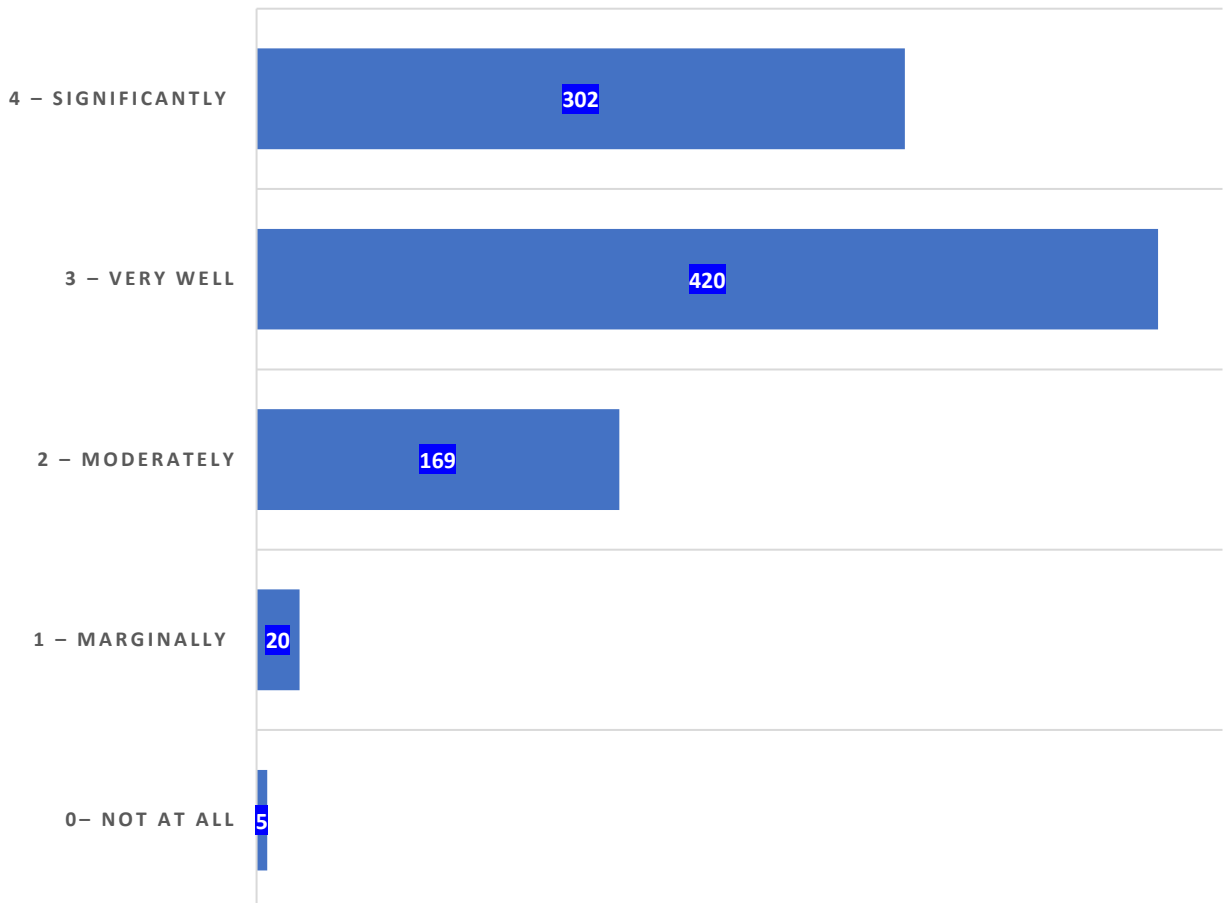
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



Action taken: HOI instructed HOD's to increase intern-ships, student exchange & field visit opportunities for students through collaborations with Industries/Academia.

8.

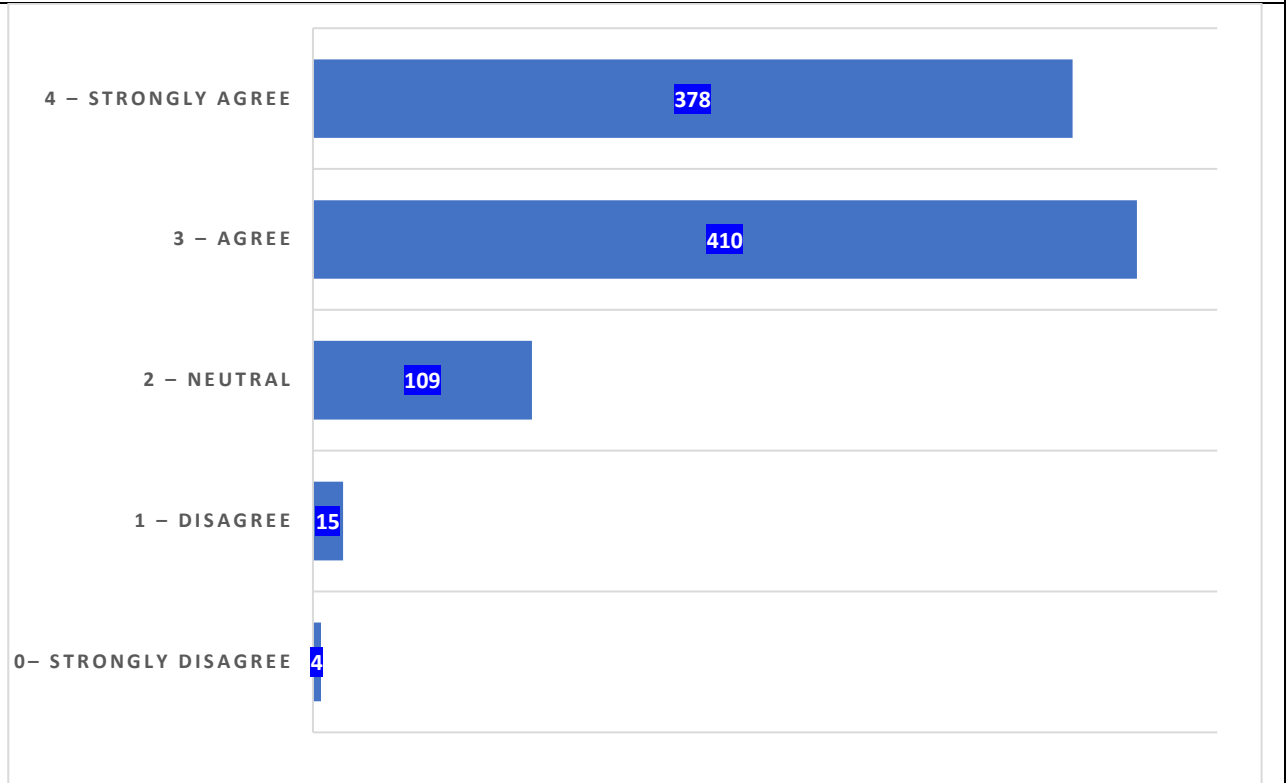
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



Action taken: HOI instructed the mentors to individually take care of their mentees.

9.

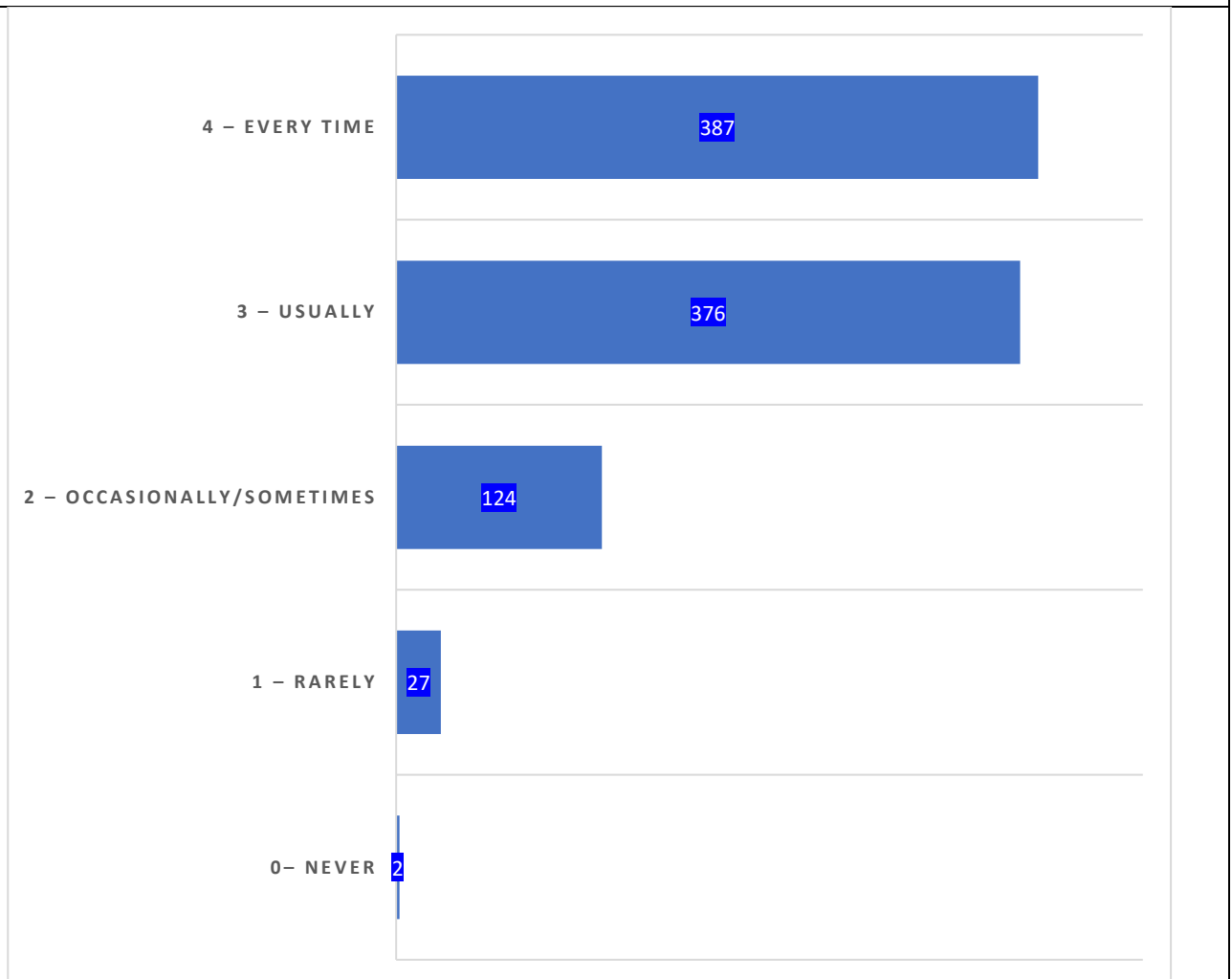
The institution provides multiple opportunities to learn and grow.



Action taken: In addition to curricular aspects, the institution provides wide range of opportunities to students in cocurricular/ extracurricular activities to learn and grow.

10.

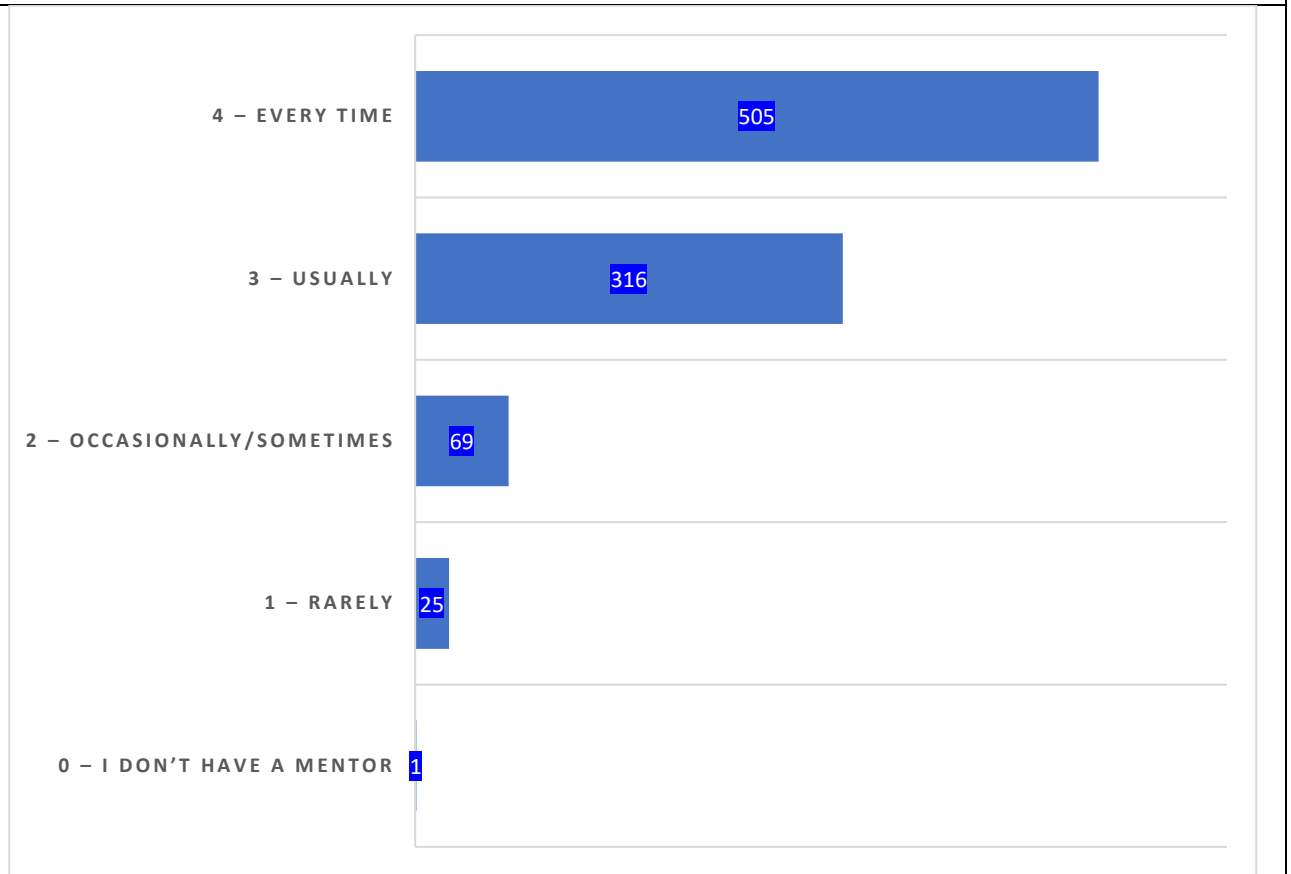
Teachers inform you about your expected competencies, course outcomes and programme outcomes.



Action taken: HOI instructed the staff members to discuss about PO, PSO & CO with the students at the beginning of the semester

11.

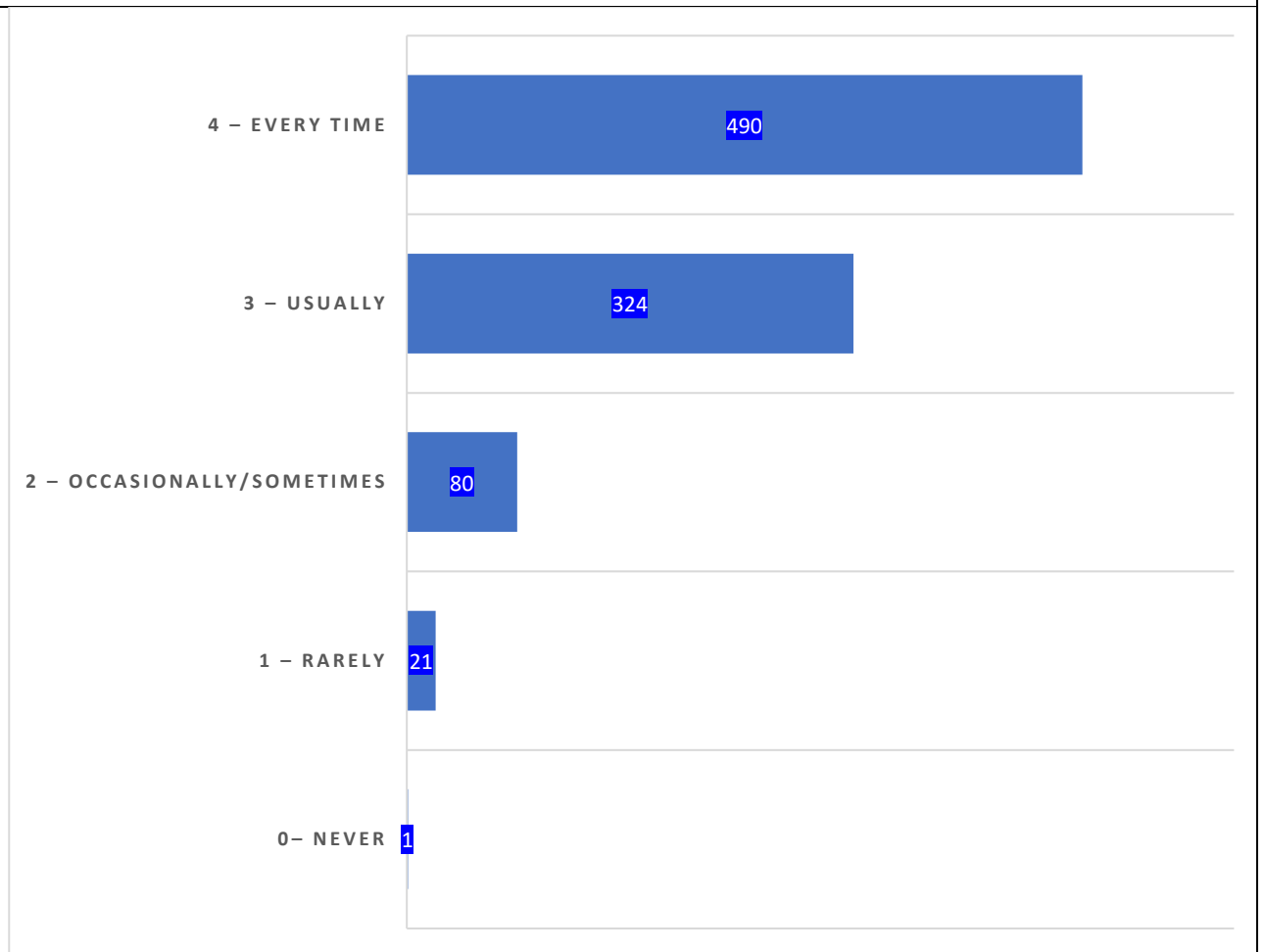
Your mentor does a necessary follow-up with an assigned task to you.



Action taken: HOI appreciated mentor mentee relationship based on the feedback .

12.

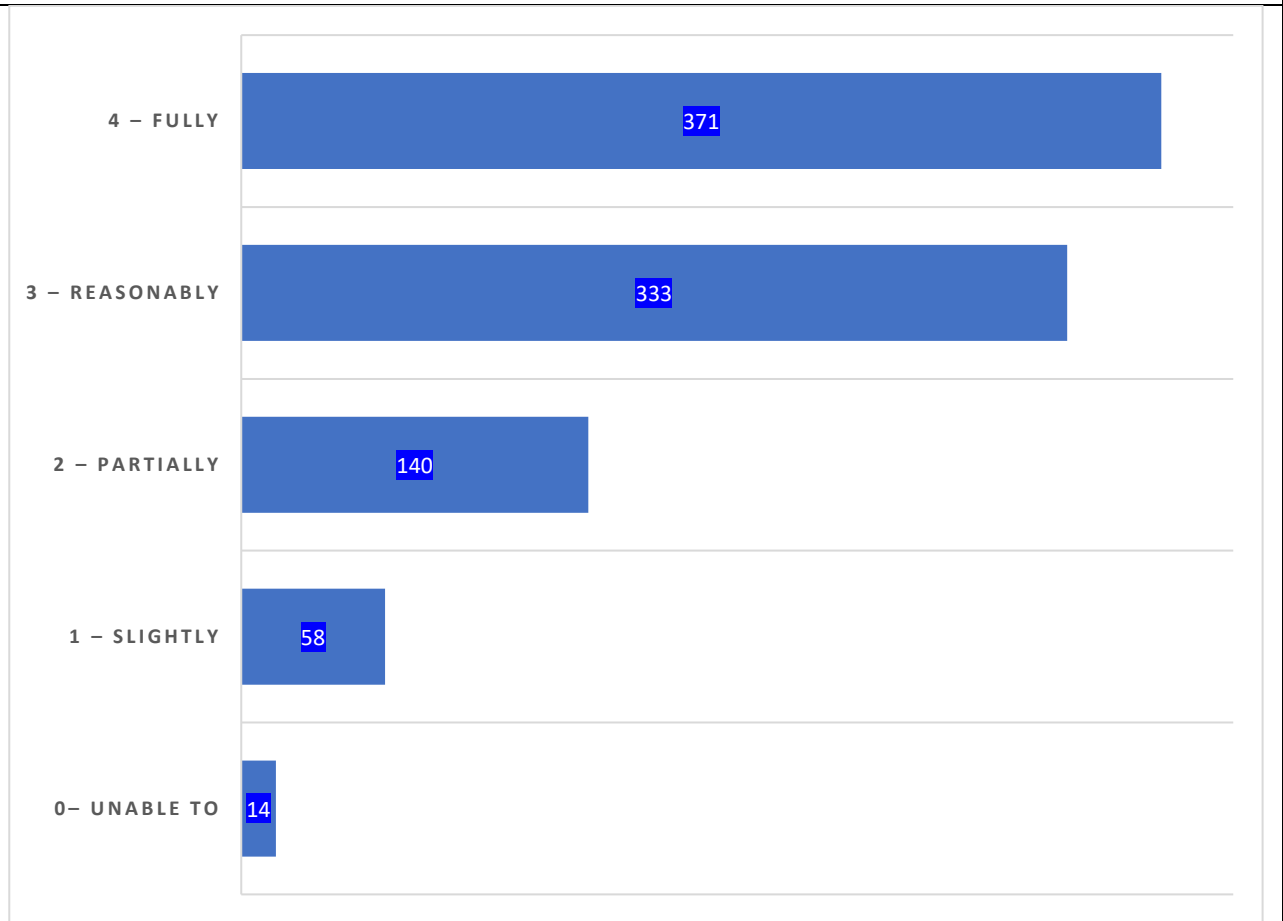
The teachers illustrate the concepts through examples and applications.



Action taken: HOI informed teachers to continue with improvised teaching by giving more real life Examples & Applications.

13.

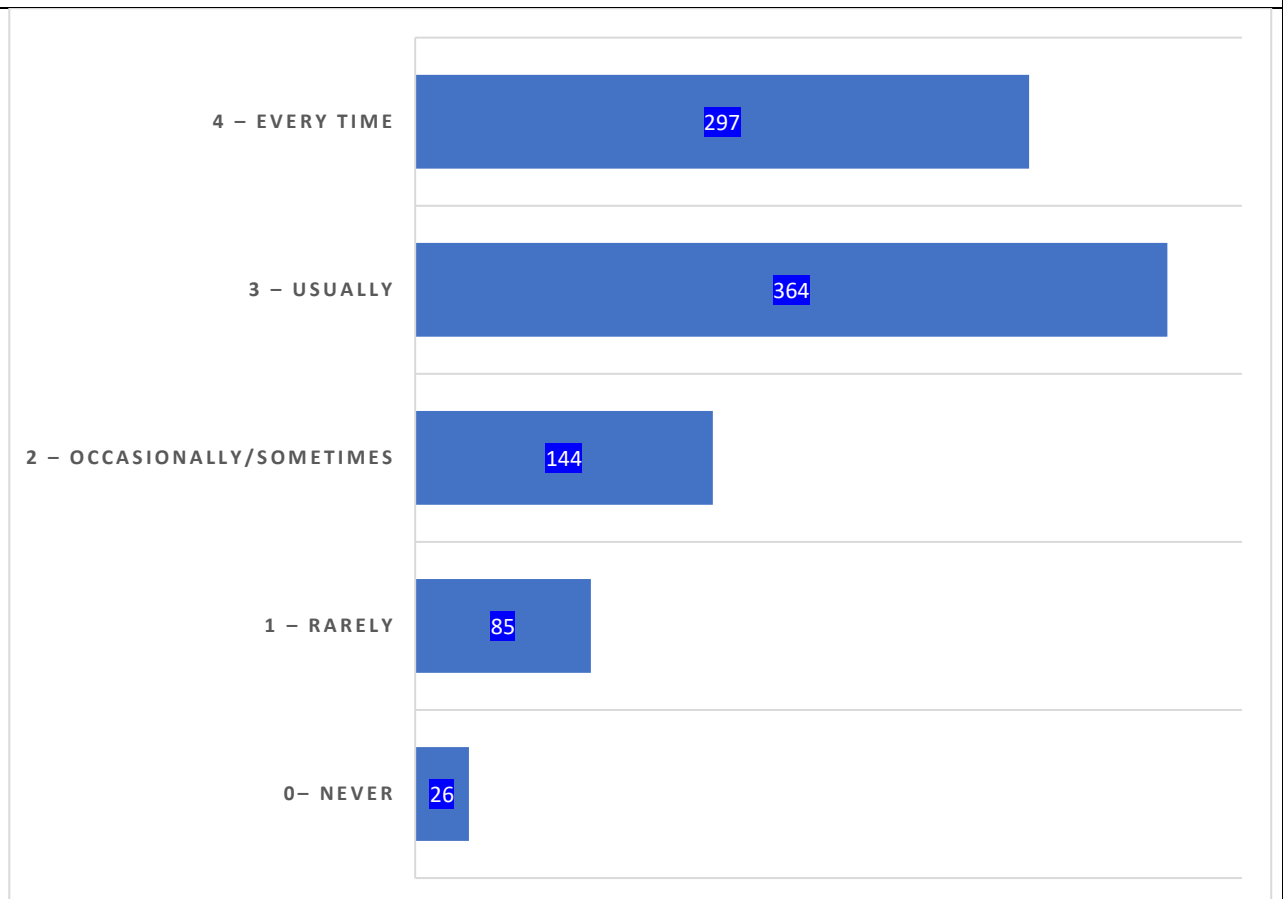
The teachers identify your strengths and encourage you with providing right level of challenges.



Action taken: HOI instructed staff members to identify slow and advanced learners & to assign right level of challenges.

14.

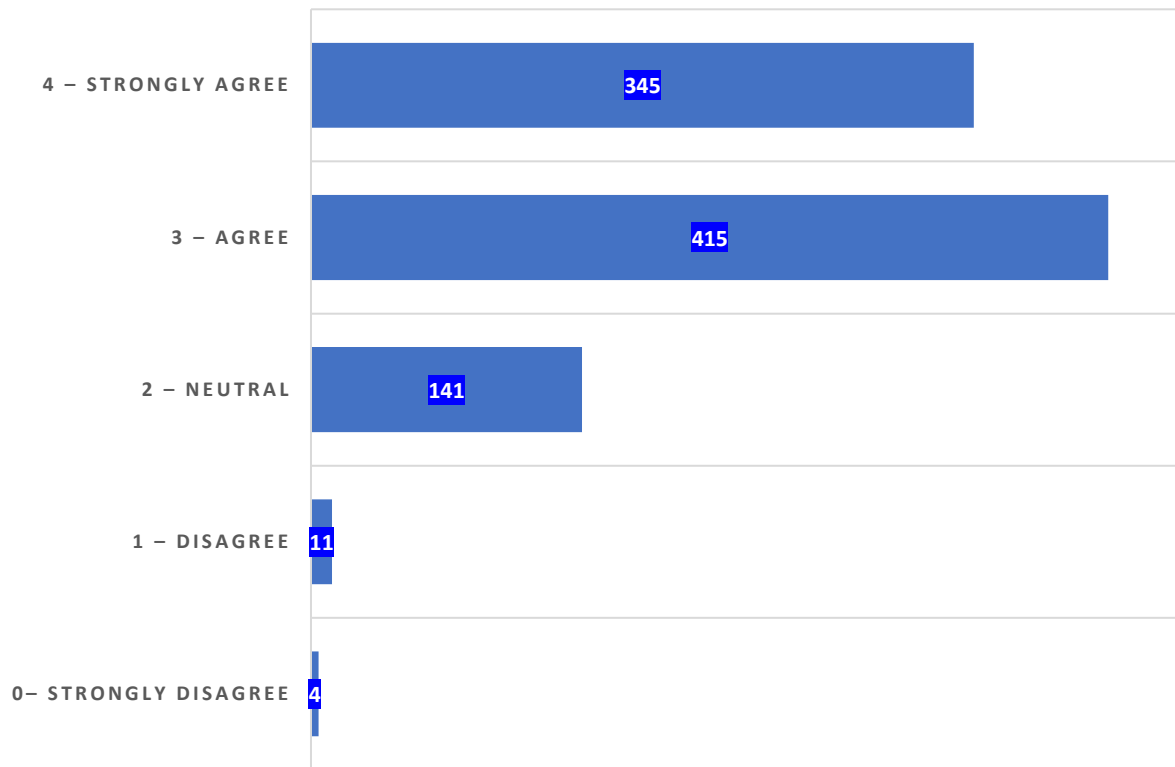
Teachers are able to identify your weaknesses and help you to overcome them.



Action taken: Teachers were instructed to identify weakness through mentor interactions & help them to overcome.

15.

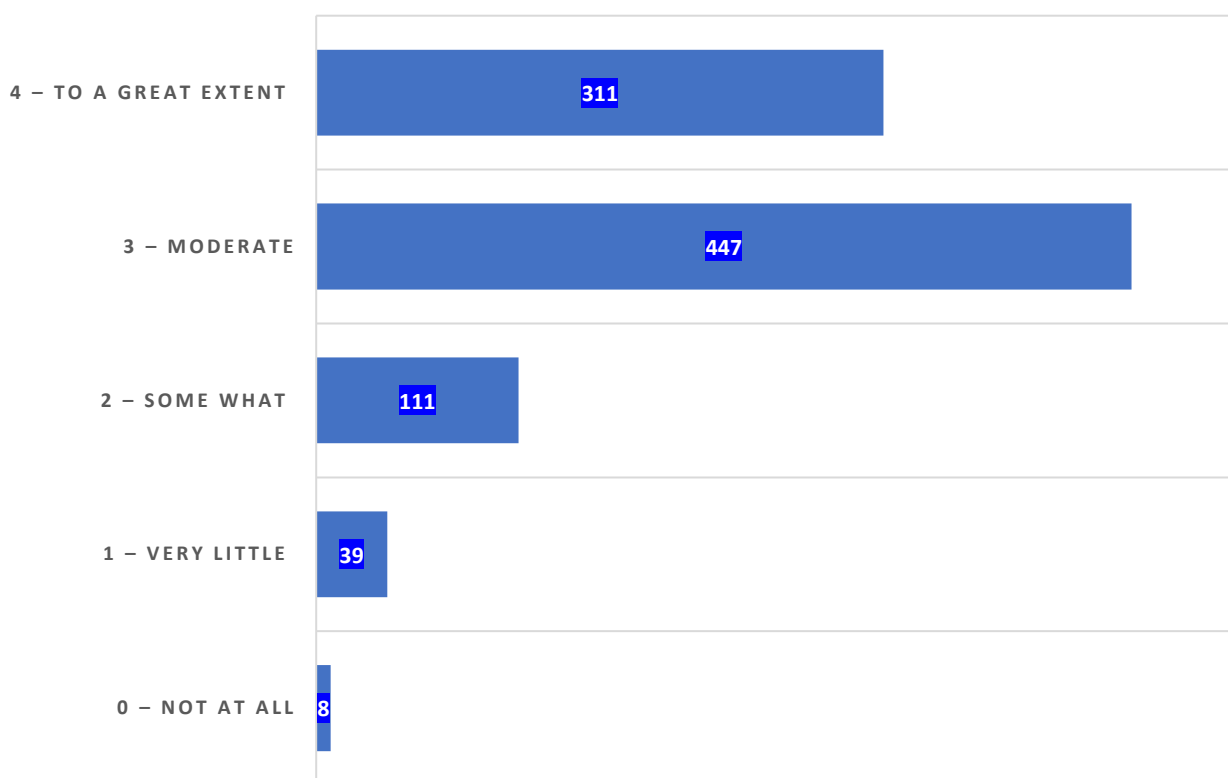
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Action taken: Apart from regular Internal Examinations, the staff members are instructed to conduct class test, as part of CIE.

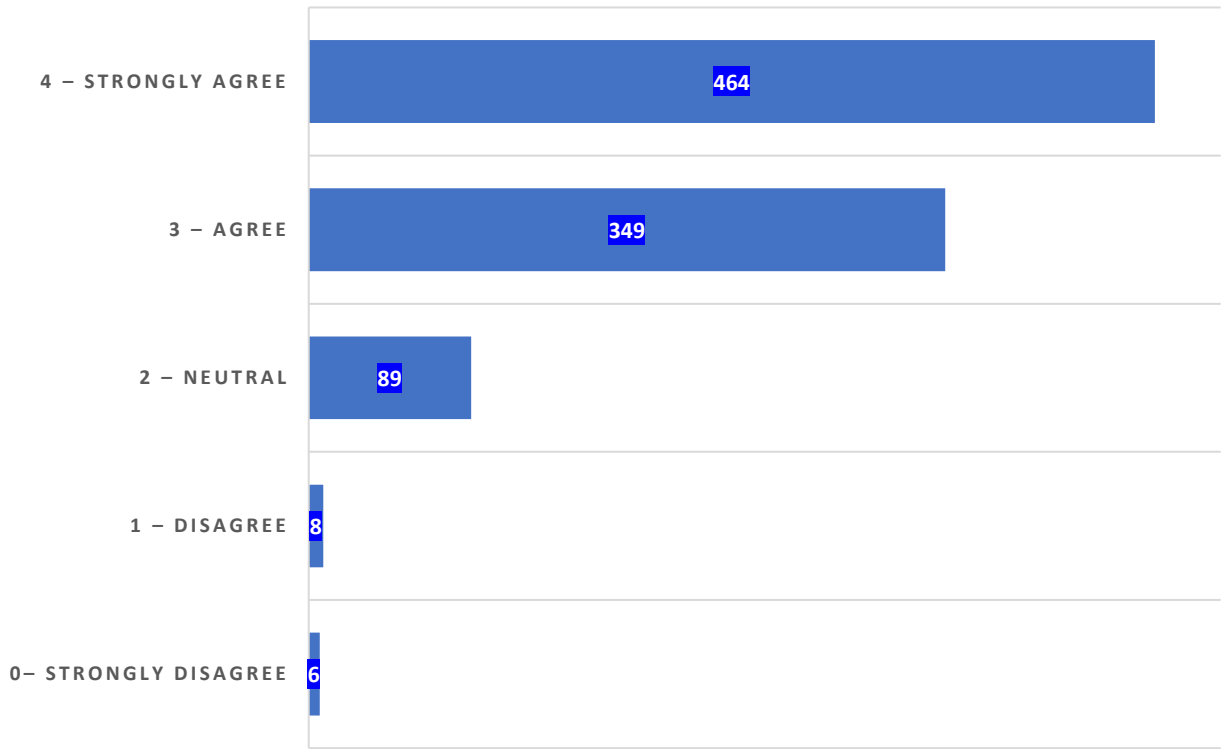
16.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



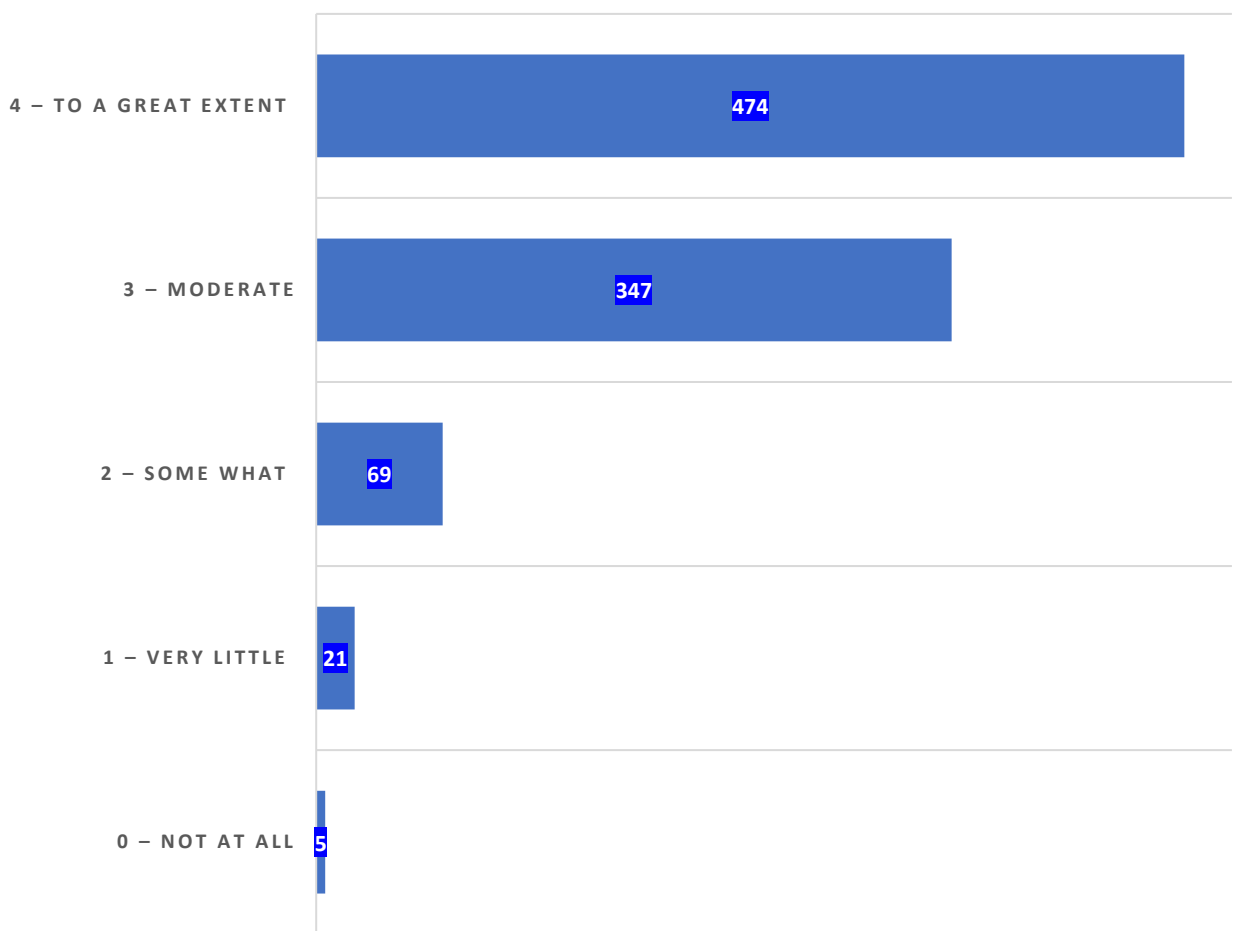
Action taken: Staff members were instructed to increase activities on student based centric methods.

17. **Teachers encourage you to participate in extracurricular activities.**



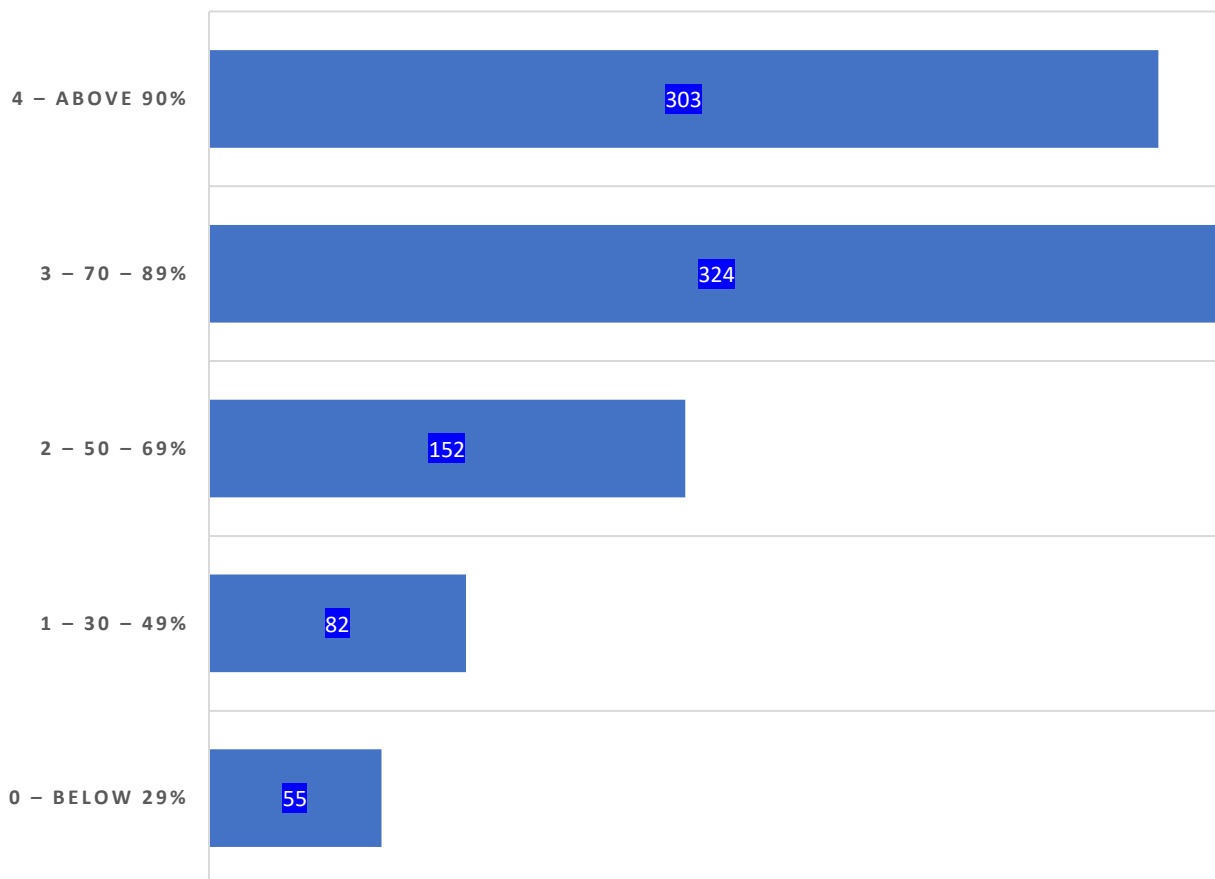
Action taken: HOI advised co-ordinators of extra curricular committees (Cultural, Literary & Sports) to increase the number of activities.

18. **Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



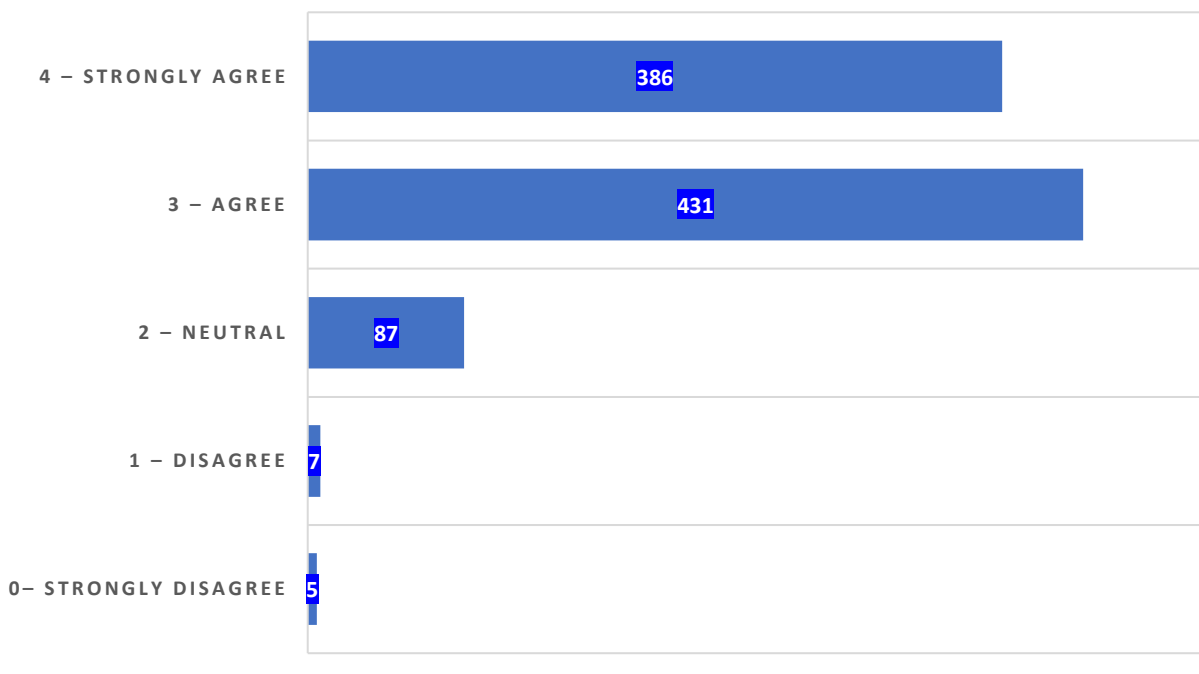
Action taken: HOI instructed placement co-ordinator to continue with (CRT) Campus Recruitment Training Programme, (POP) Personality Development Programme & (SDP) Skill Development Programme.

19. **What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**



Action taken: It is decided to procure more numbers of LCD projectors to enable effective ICT Teaching /Learning .

20. **The overall quality of teaching-learning process in your institute is very good.**



Action Taken: HOI instructed staff members to improvise Teaching Learning process with dedication & determination