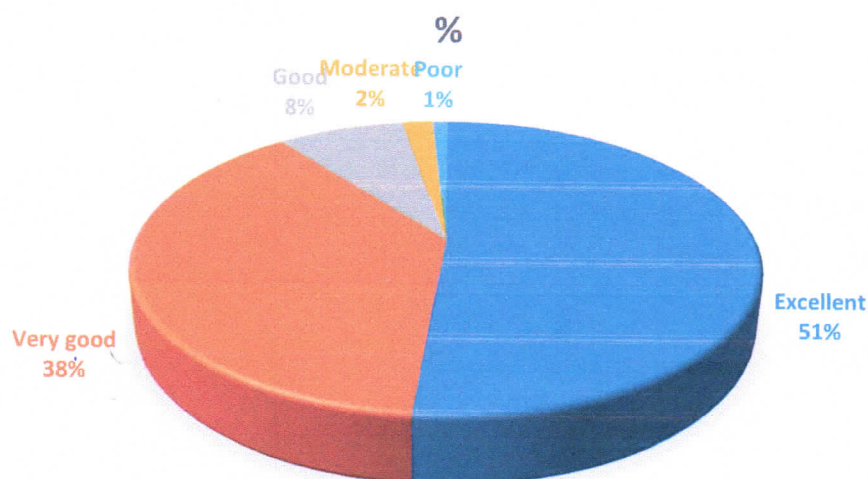



**MMK AND SDM MAHILA MAHA VIDYALAYA**  
**ANNUAL QUALITY ASSURANCE REPORT 2020-21**  
**REPORT OF STUDENT SATISFACTION SURVEY (SSS)**  
**On**  
**Teaching and Learning Process**  
**Year: 2020-21**

The IQAC has conducted the online student satisfaction survey (SSS) for seeking the opinions of students on teaching learning process during the year. The feedback from students has been obtained for the questions almost present in the questionnaire framed by the NAAC. The students were randomly picked from every programme. The responses have been analysed thoroughly and the opinion given by the students has been consolidated. From the analysis of results of SSS it is reflected that the teaching process is very good in the college to perform to the best level. The composition, response, overall results of analysis and question-wise responses are given below.



Student Composition	
Number of students selected (1070)	
Programme	Strength
UG	1037
PG	40
<b>TOTAL</b>	<b>1077</b>

Number of students Responded 800					
Response from students about Teaching Learning Experience					
Rated	Excellent	Very Good	Good	Moderate	Poor
Number of Students	411	305	63	14	7
% of students	51.3625	38.06875	7.8875	1.8	0.88125



  
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### Question Wise Analysis and Results

Question No.	Questionnaire and response plot												
1.	<p><b>How much of the syllabus was covered in the class?</b></p>  <table border="1"> <thead> <tr> <th>Percentage Range</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>4 - 85 TO 100%</td> <td>625</td> </tr> <tr> <td>3 - 70 TO 84%</td> <td>160</td> </tr> <tr> <td>2 - 55 TO 69%</td> <td>11</td> </tr> <tr> <td>1 - 30 TO 54%</td> <td>2</td> </tr> <tr> <td>0 - BELOW 30%</td> <td>2</td> </tr> </tbody> </table>	Percentage Range	Count	4 - 85 TO 100%	625	3 - 70 TO 84%	160	2 - 55 TO 69%	11	1 - 30 TO 54%	2	0 - BELOW 30%	2
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0 - BELOW 30%	2												
	<p><b>Action taken:</b> Principal strictly instructed HOD's to inform the staff members to complete the syllabus on time.</p>												
2.	<p><b>How well did the teachers prepare for the classes?</b></p>  <table border="1"> <thead> <tr> <th>Preparation Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>4 - THOROUGHLY</td> <td>344</td> </tr> <tr> <td>3 - SATISFACTORILY</td> <td>449</td> </tr> <tr> <td>2 - POORLY</td> <td>5</td> </tr> <tr> <td>1 - INDIFFERENTLY</td> <td>1</td> </tr> <tr> <td>0 - WON'T TEACH AT ALL</td> <td>1</td> </tr> </tbody> </table>	Preparation Level	Count	4 - THOROUGHLY	344	3 - SATISFACTORILY	449	2 - POORLY	5	1 - INDIFFERENTLY	1	0 - WON'T TEACH AT ALL	1
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0 - WON'T TEACH AT ALL	1												
	<p><b>Action taken:</b> Principal instructed the staff members to prepare well in advance for the classes as per the course plan.</p>												

  
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3. **How well were the teachers able to communicate?**



**Action taken:** HOI decided to organize programmes which improves Teaching pedagogy.

4. **The teacher's approach to teaching can best be described as**

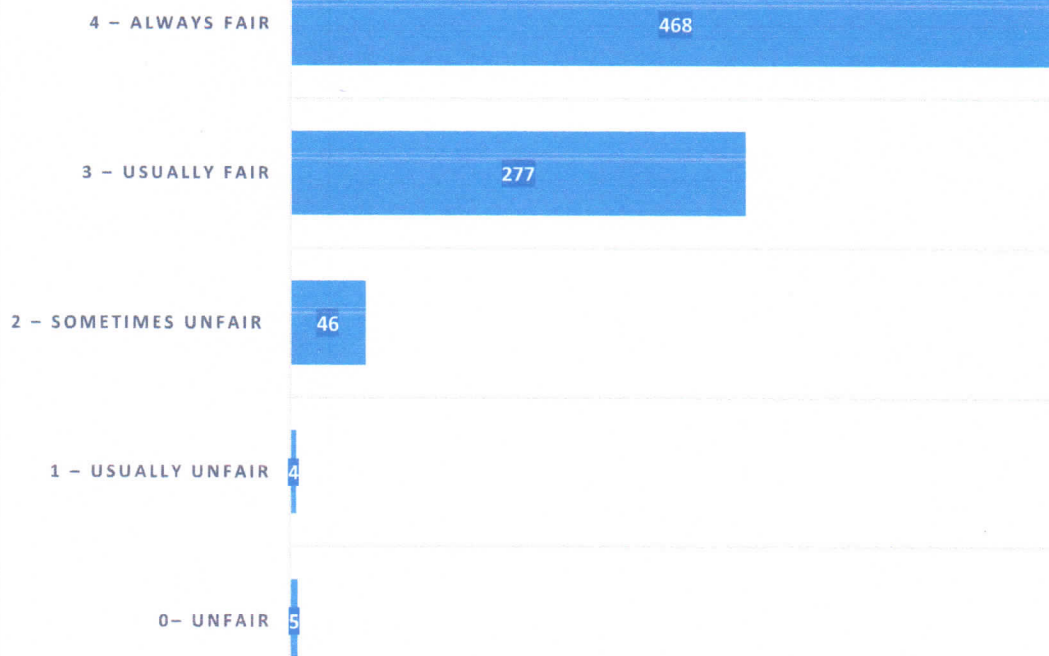


**Action taken:** HOI instructed to improvise the teaching capability of staff members.

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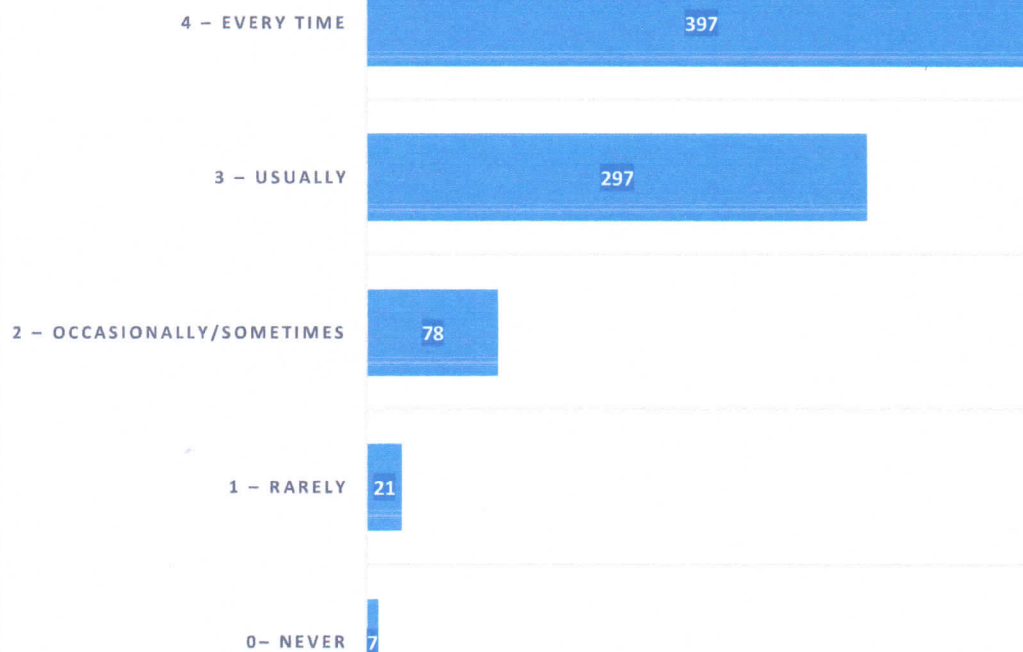


5. Fairness of the internal evaluation process by the teachers.



**Action taken:** Teachers were directed to discuss about the internal evaluation process in the class to maintain transparency.

6. Was your performance in assignments discussed with you?



**Action taken:** HOI made it mandatory to discuss the assignment questions with students after submission of the same.

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7.

**The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

4 – REGULARLY

391

3 – OFTEN

211

2 – SOMETIMES

115

1 – RARELY

43

0 – NEVER

40

**Action taken:** HOI instructed HOD's to increase intern-ships, student exchange & field visit opportunities for students through collaborations with Industries/Academia.

8.

**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

4 – SIGNIFICANTLY

316

3 – VERY WELL

378

2 – MODERATELY

87

1 – marginally

15

0 – NOT AT ALL

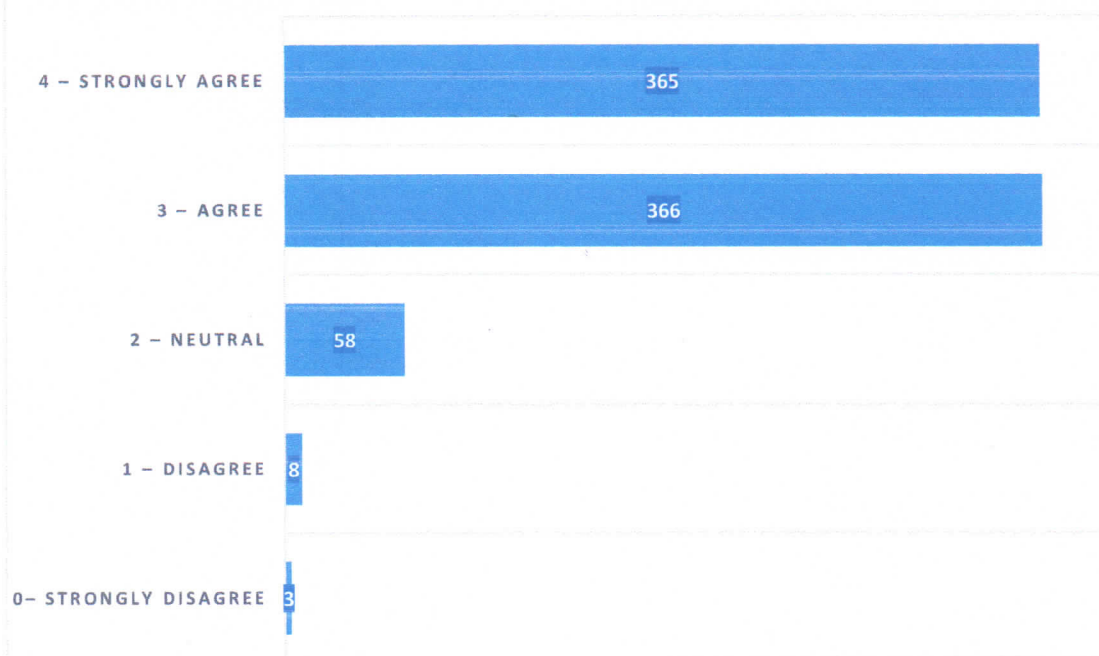
4

**Action taken:** HOI instructed the mentors to individually take care of their mentees.

  
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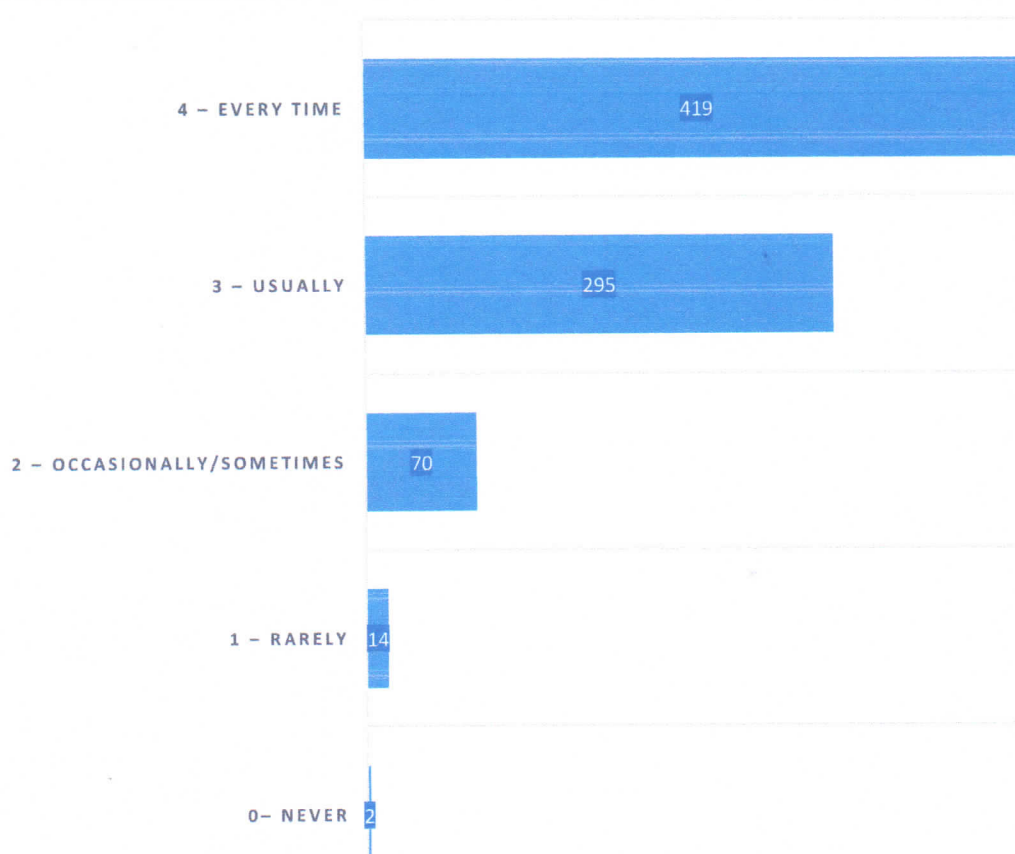
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9. **The institution provides multiple opportunities to learn and grow.**



**Action taken:** In addition to curricular aspects, the institution provides wide range of opportunities to students in cocurricular/ extracurricular activities to learn and grow.

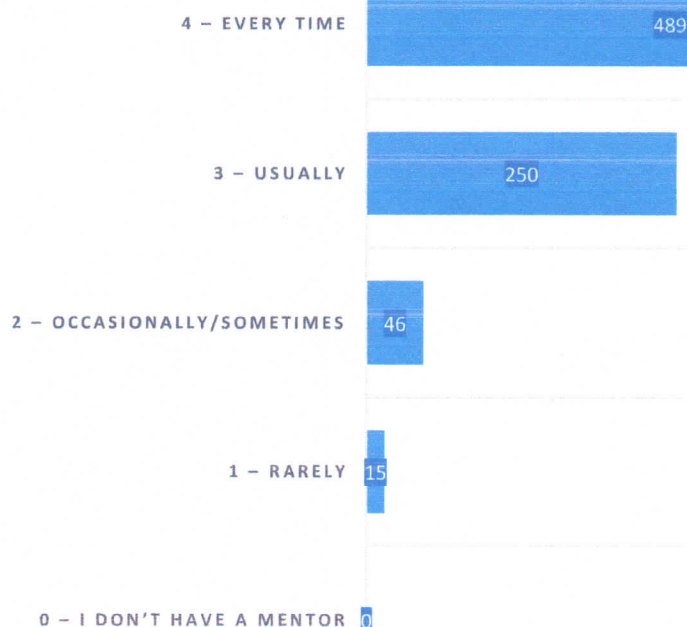
10. **Teachers inform you about your expected competencies, course outcomes and programme outcomes.**



**Action taken:** HOI instructed the staff members to discuss about PO, PSO & CO with the students at the beginning of the semester

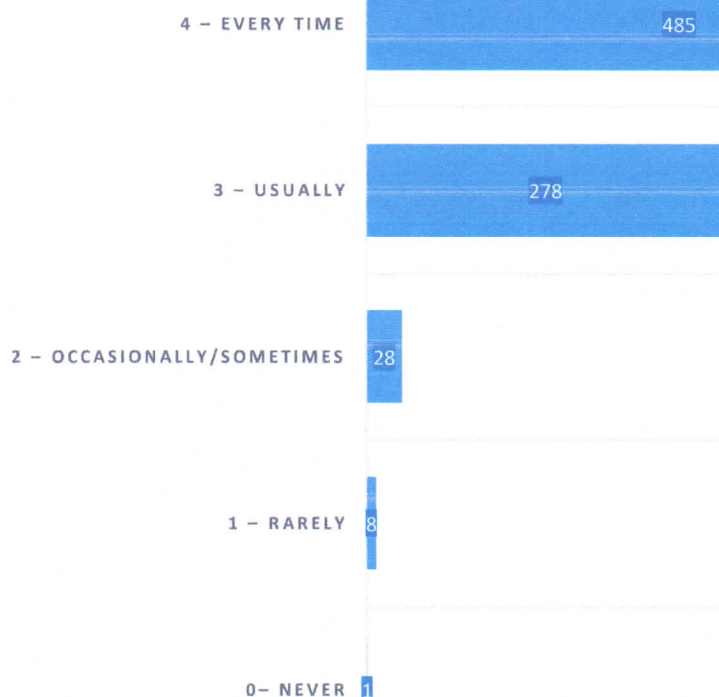
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11. Your mentor does a necessary follow-up with an assigned task to you.




**Action taken:** HOI appreciated mentor mentee relationship based on the feedback .

12. The teachers illustrate the concepts through examples and applications.

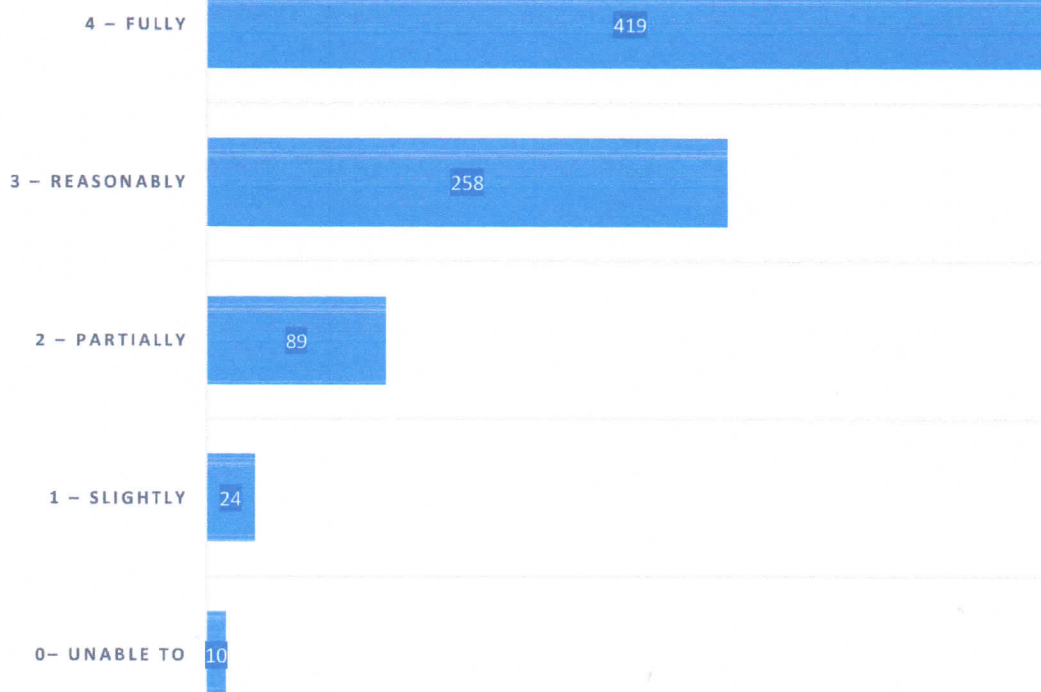


**Action taken:** HOI informed teachers to continue with improvised teaching by giving more real life Examples & Applications.

  
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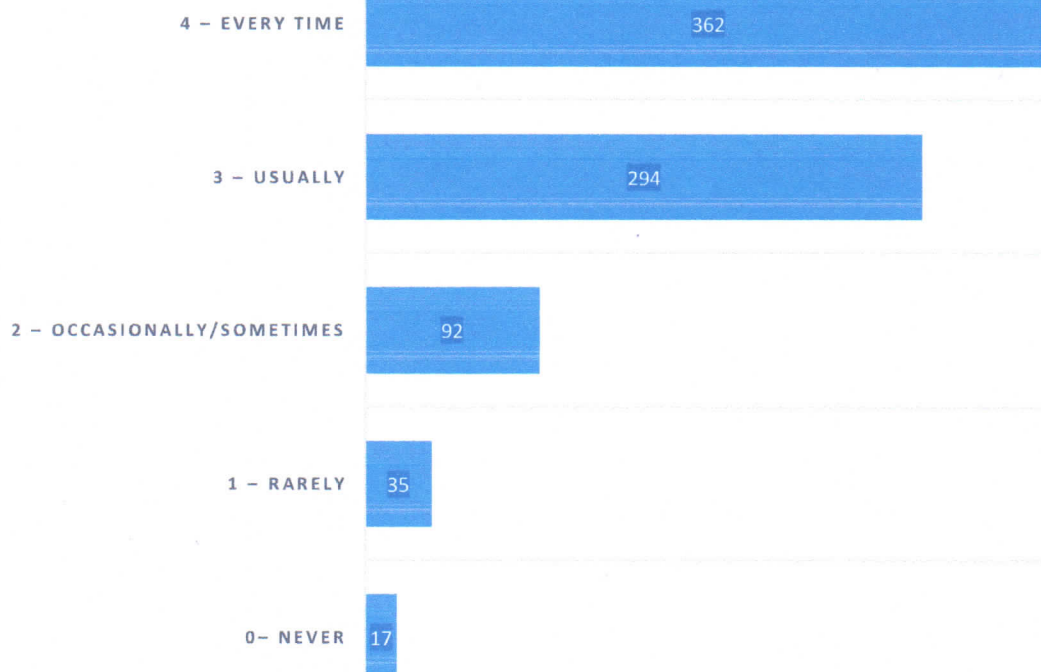


13. The teachers identify your strengths and encourage you with providing right level of challenges.



**Action taken:** HOI instructed staff members to identify slow and advanced learners & to assign right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

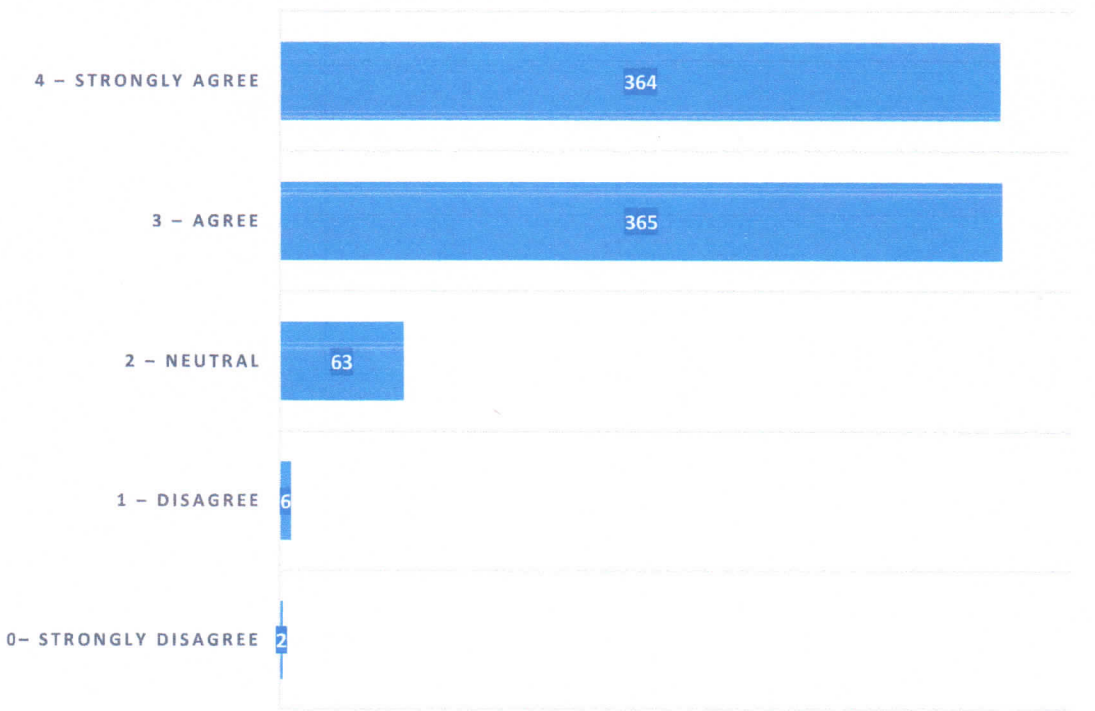
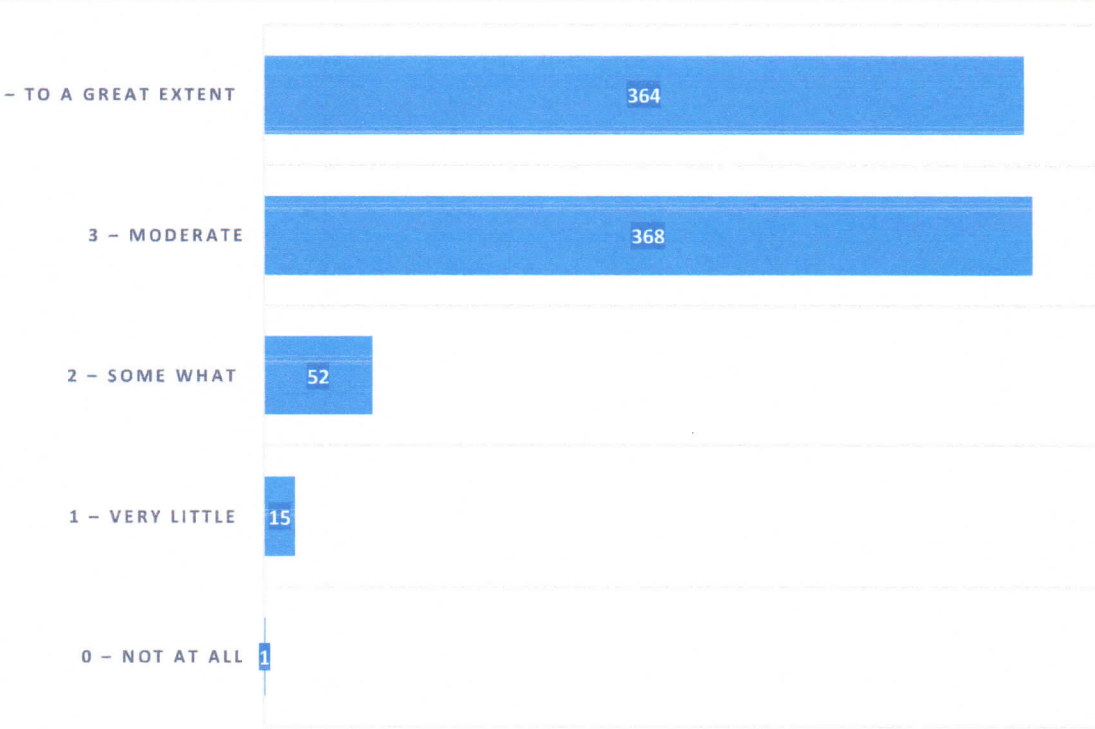


**Action taken:** Teachers were instructed to identify weakness through mentor interactions & help them to overcome.

  
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15.	<p><b>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>4 - STRONGLY AGREE</td> <td>364</td> </tr> <tr> <td>3 - AGREE</td> <td>365</td> </tr> <tr> <td>2 - NEUTRAL</td> <td>63</td> </tr> <tr> <td>1 - DISAGREE</td> <td>6</td> </tr> <tr> <td>0 - STRONGLY DISAGREE</td> <td>2</td> </tr> </tbody> </table>	Response	Count	4 - STRONGLY AGREE	364	3 - AGREE	365	2 - NEUTRAL	63	1 - DISAGREE	6	0 - STRONGLY DISAGREE	2
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	<p><b>Action taken:</b> Apart from regular Internal Examinations, the staff members are instructed to conduct class test, as part of CIE.</p>												
16.	<p><b>The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</b></p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>4 - TO A GREAT EXTENT</td> <td>364</td> </tr> <tr> <td>3 - MODERATE</td> <td>368</td> </tr> <tr> <td>2 - SOME WHAT</td> <td>52</td> </tr> <tr> <td>1 - VERY LITTLE</td> <td>15</td> </tr> <tr> <td>0 - NOT AT ALL</td> <td>1</td> </tr> </tbody> </table>	Response	Count	4 - TO A GREAT EXTENT	364	3 - MODERATE	368	2 - SOME WHAT	52	1 - VERY LITTLE	15	0 - NOT AT ALL	1
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	<p><b>Action taken:</b> Staff members were instructed to increase activities on student based centric methods.</p>												



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17. Teachers encourage you to participate in extracurricular activities.

4 - STRONGLY AGREE

437

3 - AGREE

296

2 - NEUTRAL

56

1 - DISAGREE

8

0 - STRONGLY DISAGREE

3

**Action taken:** HOI advised co-ordinators of extra curricular committees (Cultural, Literary & Sports) to increase the number of activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - TO A GREAT EXTENT

430

3 - MODERATE

303

2 - SOME WHAT

50

1 - VERY LITTLE

12

0 - NOT AT ALL

5

**Action taken:** HOI instructed placement co-ordinator to continue with (CRT) Campus Recruitment Training Programme, (POP) Personality Development Programme & (SDP) Skill Development Programme.

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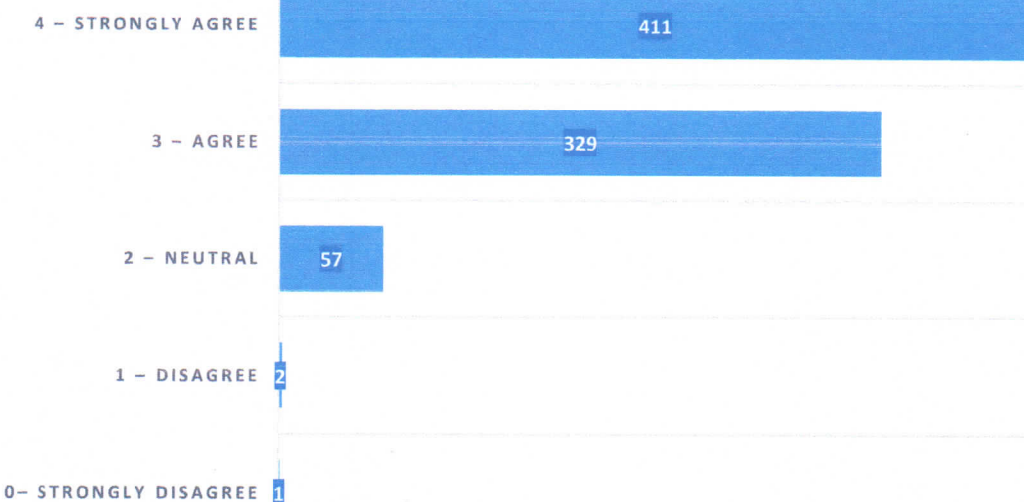
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19. **What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**



**Action taken:** It is decided to procure more numbers of LCD projectors to enable effective ICT Teaching /Learning .

20. **The overall quality of teaching-learning process in your institute is very good.**



**Action Taken:** HOI instructed staff members to improvise Teaching Learning process with dedication & determination

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